



Autumn Term 1 Year 1

All about me & Dinosaur Roar!



How our learning will link to Year 1 children's lives, interests and experiences

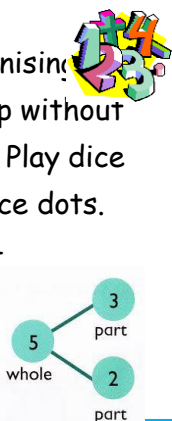
We have all been very excited to return to school in our smart uniforms, helping us to feel part of our school. The children have settled well into their new class routines and have enjoyed finding their new drawers and pegs. We have started to share information about our families and have thought about how to concentrate, persevere and collaborate when learning. Soon we will be finding out about Dinosaurs and use terms such as 'in the past' and 'long ago'.

Learning in the Core subjects

- In English we are focusing on what 'Every Piece of Writing' (EPOW) needs. The children are learning to **think** of their sentence - **plan** it by counting the number of words - **write** it remembering a capital letter and end punctuation. We will be learning to write lists, instructions and write innovated stories.
- In Maths we will be using the language of more, fewer and less to compare quantities. We will learn to notice the numbers living within numbers to 10. We will add and subtract using numbers up to 10.
- In Science we will begin to observe the weather and think about the season Autumn. We will also be learning about names of body parts and associating these with our senses.

Maths

- Subitising - recognising numbers in a group without needing to count. Play dice games involving dice dots.
- Part-Part-Whole - Finding numbers that live in for example 5



Phonics

Notice when reading and write words using these phonic digraphs:

sh, ch, th, ng, oa, oo, ur, ow,
oi, or, ure, ear, air, er, wh, ph
ai, ay, a-e (shape)
ee, ea, e-e (even), y (happy)
igh, ie, i-e (time)



Vocabulary

- The UK (United Kingdom) - England, Scotland, Wales, Northern Ireland
- Carnivores (meat eaters)
herbivores (plant eaters)
omnivores (meat and plants)
- 5 senses - touch, hearing, smell, sight, taste

Handwriting

We are encouraging your child to have good posture for writing by reminding children of the



Three Ts -

- **T**all (sit up tall on the chair)
- **T**ummy (pulled in up to the table)
- **T**ouch (feet touching the floor, tummy touching the table)

Please support your child to have a correct and comfortable pencil grip. We call this the **Three Ps** -

- **P**inch (pencil on table point facing body, pinch pencil)
- **P**ick & Flick (pick up the pencil and flick it to rest between thumb and index finger)
- **P**aper (tilt paper slightly to left if right handed, to right if left handed and use non dominant hand to hold paper steadily)

Remember...

- To complete one home learning of your child's choice each week ready to share in the timetabled slot. Beech is on Tuesday, Magnolia on a Wednesday and Ash is on Thursday.
- To record in your child's green reading record so we know their books are ready to change.

