



# Year 1 - Summer Term 1

## How does your garden grow?



### How our learning will link to Year 1 children's lives, interests and experiences

We are excited for our first week of the Summer term to be Science Week! We are looking forward to some visitors who are going to continue to further our knowledge about materials and their properties. We are going to watch the changes that take place from caterpillar to butterflies.

### Learning in the Core subjects

- In English we are focusing on what 'Every Piece of Writing' (EPOW) needs. This term we are going to create an information book about spring flowers and the life cycle of a butterfly. We will also be learning the story of Jack in the Beanstalk and innovating it with interesting language and different characters and settings.
- In Maths we will be learning about early multiplication and division. In particular, we will apply our learning of 2s 5s 10s to solve sharing and grouping problems.
- In Science we will be going on a Spring hunt to spot and name common wild and garden plants. We will plant beans and take care of them. We will measure our beans as they grow.

### Maths

#### *Multiplication and Division using arrays*

- 3 groups of 5 or 5 groups of 3
- $3+3+3+3+3=15$  is the same as  $5+5+5=15$
- Begin to understand  $3 \times 5 = 15$  or  $15 = 5 \times 3$



#### *Division - Sharing and Grouping Problems*

- Sharing and grouping numbers, for example 6 balls shared between 2 people is \_\_\_ but 6 balls shared between 3 is \_\_\_
- Can you create equal groups?



### Vocabulary

- Algorithm - Set of instructions
- Parts of a computer - touch pad, monitor, speaker, mouse, printer, keyboard, CD-rom drive
- Physical features - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil
- Human features - city, town, village, factory, farm, office

### Handwriting

Please continue to support your child with their writing posture and pencil grips.

Encourage your child with their pre-cursive handwriting

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

### Handwriting & Spelling

Please continue to support your child with their writing posture and pencil grips.

Please support your child to practise spelling

- Days of the week
- Number names from zero-twenty

Also revisit your child's Spelling Pattern lists that have been sent home since September.

- -nk (rink, blink)
- -s -es (plurals - cats, foxes)
- -tch (witch, catch)
- -ing (moping, fighting)
- -ve (have, have)
- -ed (jumped, pushed)
- -er (higher, lower)
- -est (longest, smallest)
- un- (undo, unfair)