

The Year 1 Learner

Approach

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.

The Primary National Curriculum statements will be taught through the modules below.

Y1 English Coverage

The Year 1 English curriculum consists of the following modules.

Non-fiction	Narrative
Labels, lists & captions	Stories with predictable phrasing
Instructions	Traditional Tales- Fairy Stories
Recounts	Contemporary Fiction- Stories reflecting children's own experience
Reports	
Explanations	

Key poets/authors your children will encounter are:

Niamh Sharkey
 Jez Alborough
 Ian Beck
 Eileen Browne
 Julia Donaldson
 Ted Hughes
 John Foster
 Kit Wright

Recommended reading list (a variety is best)

Predictable Phrasing	Traditional Tales	Contemporary Fiction	Poetry
*The Ravenous Beast- Niamh Sharkey *Penguin- Polly Dunbar *Handa's Surprise- Eileen Browne *One Smiling Grandma: Caribbean Counting Book- AM Linden & L Russell *Monkey & Me- Emily Gravett	Any Fairy stories -Ian Beck *Twice Upon a Time (series)-Rose Impey *The Tiger Child: A folk tale from India- Joanna Troughton *The Great Big Enormous Turnip-A Tolstoy & H Oxenbury	*Where's My Teddy?- Jez Alborough *Owl Babies- Martin Waddell *Ben's Baby- Michael Foreman *Amazing Grace-Mary Hoffman *Dogger- Shirley Hughes	*Twinkle Twinkle Chocolate Bar-John Foster *Dinosaur Poems – John Foster & Korky Paul *The Puffin Book of Fantastic First Poems- June Crebbin

Curriculum Content

Speaking and Listening

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and discuss a wide range of books and poems
- Recognise and join in with predictable phrases
- Learn some rhymes and poems to recite by heart
- Discuss the meaning of words and extend vocabulary
- Join in with discussions and explain their understanding
- Change their speaking when taking on a role of a character during play

Reading

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

In Year 1, pupils continue to learn to read words using phonics as well as learning to recognise words that cannot easily be sounded out e.g. *once*. For further information regarding phonics and school reading scheme refer to [\(school insert\)](#).

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Check that they understand what they are reading
- Talk about the title and the main events
- Predict what might happen before they read it
- Join in with predictable phrases

We are able to provide you with lists of age appropriate texts to support the learning [\(hyperlink e.g Guardian website\)](#).

Writing

In Year 1 children develop their writing through the following areas:

Spelling:

- Spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Spell the days of the week
- Begin to look at patterns and rules

Handwriting:

- Hold a pencil correctly

- Form letters and digits correctly and confidently
- Leave spaces between words

Composition:

- Speak in whole sentences
- Write sequences of sentences
- Re-read and check for sense
- Develop a wide vocabulary
- Use capital letters, full stops, question marks and exclamation marks
- Join sentences with 'and'

For further information, please refer to [\(INSERT document or hyperlink eg national curriculum /letters and sounds or your own documents or even key personnel\)](#)