



# Brookland Infant & Nursery School

Topic - 1<sup>st</sup> half -All About Me  
 2<sup>nd</sup> half - Celebrations to include Diwali, Bonfire night and Christmas

## Foundation Stage Curriculum Planning

## Information for Parents & Carers

Year Group: **Nursery**

Classes: **Cherry (am & pm group)**

Term: Autumn 2017

The curriculum is divided into 7 areas of learning and is taught using a topic approach.

Teachers may ask you for various resources or artefacts by putting a note on the window or board in the cloakroom at the appropriate time.

It would help if you could extend you child's own interest in the topic by using resources that you may have at home or can access in the local area (e.g. Grandparents, museums / library).

Area of Learning	Learning in School	Home-learning / How you can help
Personal, Social & Emotional Development	<ul style="list-style-type: none"> <li>• To gain independence in choosing and carrying out their own activity.</li> <li>• Developing self-help skills.</li> <li>• Forming good relationships with peers and adults.</li> <li>• Taking turns and sharing equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to hang up their own bags and coats and find their own name for self-registration.</li> <li>• Play games and do jigsaws together, e.g. dominoes or dice games</li> <li>• Organise play dates and support the children in sharing toys and taking turns.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Using a range of equipment to develop fine motor skills, such as plasticine, cutting out, screw drivers etc</li> <li>• Climbing and jumping in the garden and in P.E.</li> <li>• Riding the wheeled toys and using balls and hoops.</li> <li>• Explore dancing as a response to music</li> <li>• Keeping healthy - sleeping, eating and exercising</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to drink water especially after physical exercise to re-hydrate their bodies.</li> <li>• Take your child to the play park and encourage them to use the equipment, building up their independence.</li> <li>• If your child has a bike/scooter take them to a park or safe place so they can practice their pedalling and balancing skills.</li> <li>• Make sure your child has a regular bedtime and try to provide 12 hours of sleep a night.</li> </ul>
Communication & Language	<ul style="list-style-type: none"> <li>• To speak confidently in their small group and listen to their peers.</li> <li>• To build up a vocabulary that reflects their experience</li> <li>• Join in a range of traditional nursery rhymes, developing awareness of rhyming words.</li> <li>• Is able to follow directions</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about their day and ask them questions.</li> <li>• Sing, or say, nursery rhymes together</li> <li>• Read favourite stories over and over again encouraging your child to join in with repeated or rhyming parts of the story</li> <li>• Give your child simple instructions to follow independently e.g. "Go and get your toothbrush"</li> </ul>

Literacy	<ul style="list-style-type: none"> <li>To listen carefully to stories, and to answer simple questions about them.</li> <li>Exploring a variety of mark making activities, leading to tracing/writing their own name.</li> <li>Develop letter recognition and phonic awareness of sounds in words.</li> </ul>	<ul style="list-style-type: none"> <li>Share a story book, asking your child about the pictures.</li> <li>Let your child imitate you, writing a shopping list, and 'reading' it back.</li> <li>Play 'I spy' games using the letter sounds rather than the names</li> <li>Help your child to use the initial letter in their name to find their name card &amp; their peg label</li> <li>Look at signs and notices in the street/places you go. Talk about what they say and the letters they can see. E.g Tesco</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Counting with increasing accuracy, pointing to objects or moving each one as they count.</li> <li>To solve simple practical problems, involving numbers.</li> <li>To count to 6 &amp; then 10 &amp; beyond, forwards and backwards.</li> <li>Start to recognise numerals from 0 to 10 and what they represent</li> <li>To identify shapes in the environment.</li> <li>Use mathematical language.</li> </ul>	<ul style="list-style-type: none"> <li>Allow your child to lay the table, matching plates, cutlery to each member of the family. Do they need one more, or do they have too many?</li> <li>Use counting in everyday play &amp; family daily routines e.g. counting stairs.</li> <li>Sing counting rhymes &amp; songs that count down as well as up. E.g 5 little speckled frogs.</li> <li>Shapes are all around us, play a game who can find a circle first? Looking for shapes in the environment.</li> <li>Use mathematical language such as more, less or fewer, heavy, light, larger and smaller during activities such as cooking.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Showing an awareness of change, such as through cooking or the seasons</li> <li>Discussing and finding out about everyday experiences - walks, shopping, visits, food, weather</li> <li>To know about celebrations or traditions that are special to them</li> <li>Become more aware of the festivals round the world</li> </ul>	<ul style="list-style-type: none"> <li>Talk about things changing around them, colour of the leaves.</li> <li>Pick up leaves / conkers on a walk</li> <li>Talk about family celebrations and help your child to understand that some of their friends may celebrate occasions in different ways</li> <li>Discuss where food comes from.</li> <li>Explain the significance of birthdays and look at photos of your children's previous birthdays to explore change.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>Using many different methods of painting and collage materials, talking about their work.</li> <li>Singing songs and playing musical instruments.</li> <li>Using dressing up clothes in imaginative play</li> <li>Be able to identify &amp; name the primary &amp; secondary colours</li> </ul>	<ul style="list-style-type: none"> <li>Value art work that is brought home, displaying <u>some</u> pieces, if possible! Try to enter into a discussion about what their work is, if they remember!</li> <li>Vary familiar songs that you sing together eg quietly &amp; loudly, quickly &amp; slow.</li> <li>Talk about the patterns and colours of objects around them.</li> </ul>

Mrs D Marshall

Mrs M Rowbotham

Mrs S Watson

Mrs W Pinnell