



Brookland Infant & Nursery School

Topics - Our Wonderful World

Foundation Stage Curriculum Planning		Information for Parents & Carers
Year Group: Nursery	Classes: Cherry (am & pm group)	Term: Summer 2017
<p>The curriculum is divided into 7 areas of learning and is taught using a topic approach. Teachers may ask you for various resources or artefacts by putting a <u>note on the window at the appropriate time</u>.</p> <p>It would help if you could extend the children's own interest in this topic by using resources that you may have at home or can access in the local area (e.g., Grandparents, museums / library).</p>		
Area of Learning	Learning in School	Home-learning / How you can help
Personal, Social & Emotional Development	<ul style="list-style-type: none"> Showing care and concern for self, others and living things Show care and responsibility for their environment Take pleasure in gaining more complex skills - personal skills or play skills 	<ul style="list-style-type: none"> Encouraging talking about 'Staying safe' - reminding about healthy eating and living as well as Road Safety, what to do if children are separated from an adult etc. Allow children to help around the house - is there a chore they could be supported in taking on e.g. watering a plant once a week or changing the water for a pet. Start to talk about future goals - as the children are preparing to go into Reception there may be skills like dressing and undressing, brushing teeth, fastening coats or shoes or taking responsibility for finding their book bag that your child needs to start taking on confidently and independently.
Communication and Language	<ul style="list-style-type: none"> Taking part in conversations - elaborating on ideas, making sentences and listening to what others are saying. Talking about where things are in relation to others. Joining in with stories or rhymes. 	<ul style="list-style-type: none"> Remodel single words and make them into sentences - "what did you do at nursery today?" "Sand" "How nice! You played in the sand - Who did you play with...?" Give instructions on how to find something - e.g Look behind the chair/under the table/on top of the sofa. Tell stories or rhymes and encourage your child to join in with you.
Physical Development	<ul style="list-style-type: none"> Demonstrate the control necessary to hold a fixed position Observe the effect of activity on their bodies Show some awareness of good health with regards to exercise, eating, 	<ul style="list-style-type: none"> Talk about why exercise and sleep are great for us and make future goals with sport / PE for when they are bigger - climbing / swimming / cycling / ballet etc. Encourage your child to run in open spaces and afterwards put their hand on their chest and ask them "what can you feel?".

	sleeping and hygiene	
Literacy	<ul style="list-style-type: none"> Show an awareness of rhyme and alliteration Finding favourite books, handling them carefully and looking at 'print'. 	<ul style="list-style-type: none"> Practise writing your child's name (with a capital first letter, lower case the rest) Play rhyming and alliterative games e.g. 'I know a word that rhymes with Clare, it's green and a fruit and my word is...pear' or 'I spy' games, listening to the sound of letters not the name e.g. N as nnnnnnnn, instead of 'en'. Play games encouraging your child to listen to the individual sounds in words e.g Simon Says..... put your finger on your nnn-oo-s (nose).
Maths	<ul style="list-style-type: none"> Sort familiar objects, talking about how they are the same or different Talking about shapes and creating patterns Sharing and separating objects out Using everyday time language 	<ul style="list-style-type: none"> Let the children organise their space by tidying up with you or sorting out clothes talking about shapes, colours, sizes and how they are sorted - for example collecting all the straight pieces of train track before the curved, or all the hair bobbles with spheres before the long hair clips. Using time language to talk about the day e.g. How long is the walk to school? How long is the nursery day? What day is it? How many minutes until dinner?
Understanding of the World	<ul style="list-style-type: none"> Show an interest in the lives of familiar people and talk about occupations Understand about growth, change and decay 	<ul style="list-style-type: none"> What do you do at work? Start a discussion about jobs of people you and your family know. If you would like to share your 'job' with the nursery all are very welcome. Let your child help with the recycling and composting, talking about what items are made from and what will happen to them. Enjoy some planting / gardening together Where do objects and living things come from? We will be thinking about baby animals and plants having grown from seeds. What about our toys? What are they made from?
Expressive Arts and Design	<ul style="list-style-type: none"> Start to represent items with lines and 'enclosures' Sing and make up own songs Start to move rhythmically Express views about their work 	<ul style="list-style-type: none"> Celebrate your child's work, and display if possible, even if only for a short amount of time Start to talk about how to represent items, thinking aloud when drawing simple things - "I'm going to draw a circle for the body, and then put another circle on for the head. Then..." Enjoy singing songs and rhymes together

With many thanks from the Nursery staff: Mrs M Rowbotham, Mrs S Watson, Miss A Noto and Mrs N Dant