

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

- It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.
- It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.
- Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:
 - employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
 - teach the minimum requirements of the national curriculum - including those specified for swimming

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2017/2018 Allocation	£18000
Carry forward from 2016/17	£711
Expenditure for 2017/18	£18423

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes / Sustainability
To promote physical activity at lunchtimes by providing KS1 pupils with structured activities	<ul style="list-style-type: none"> • Run lunch-time physical activities & clubs • Outdoor playground games posters to prompt children's games (EY + KS1) • Train and encourage MSAs to initiate / play games with children at Lunchtimes. (Power of PE games) • 	<p>£2000</p> <p>£532</p>	<ul style="list-style-type: none"> • Children will develop interest and participate in physical activity at lunchtimes • Children will inspire each other to participate in lunchtime activities • Children will experience and learn different games & activities • Children will gain confidence by working together • Behaviour at lunchtimes will improve • MSAs will be more confident to initiate and facilitate activities
To continue the Daily Mile initiative	<ul style="list-style-type: none"> • Provide running track on playground • 	£100	<ul style="list-style-type: none"> • Daily Mile contributes to children's daily activity • Children build self-esteem and confidence • Enables children to take responsibility for their own health • Can help to reduce childhood inactivity and obesity •

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes / Sustainability
Use Smartmoves programme	<ul style="list-style-type: none"> • Use programme as part of National Curriculum in PE for all children • Small group and 1:1 sessions to work on Fine Motor Skills and • Gross Motor Skills for key children (ie those on inclusion list or highlighted as needing Occupational Therapy support) • 	£1000	<ul style="list-style-type: none"> • Children targeted will have improved concentration, sitting, attention and writing skills and co-ordination. • Development of Fine Motor Skills and Gross Motor Skills in children • Outcomes for specific children will improve
To provide good quality equipment for the playground that encourages more activity	<ul style="list-style-type: none"> • Continue to audit equipment and resources • Purchase new equipment • 	£500	<ul style="list-style-type: none"> • Children will be motivated to be more active and will enjoy using different equipment
To provide a morning 'physical activity' session	<ul style="list-style-type: none"> • Consider subscribing to 5-a-day TV • Consider a before school activity club once a week 	£240 Parents to pay or subsidise from grant	<ul style="list-style-type: none"> • Children will have improved concentration which will improve learning outcomes • Exercise before learning can improve children's memory, mood, behaviour •
To promote healthy lifestyles	<ul style="list-style-type: none"> • A-Life Healthy Workshop 	£1000	<ul style="list-style-type: none"> • Children will be motivated to lead a healthy active lifestyle
To promote a healthy active lifestyle and healthy eating	<ul style="list-style-type: none"> • Run a Gardening Club after school in the Spring & Summer terms 	£300	<ul style="list-style-type: none"> • Children will be inspired to eat healthily by growing vegetables in the school allotment and will also be outside and active

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes / Sustainability
To raise the profile of physical activity and sport	<ul style="list-style-type: none"> PE specialist to deliver 1 PE lesson every 2 weeks to every class Create dedicated page on website Create and regularly update display in hall promoting PE Introduce certificates to be awarded in Celebration Assembly Create new display in front entrance so that more parents will see it 	from school budget £100 £100 £100	<ul style="list-style-type: none"> The profile of PE will be raised across the school with better quality PE lessons To be active throughout school life To be able to use existing and new PE equipment in the school
To provide CPD for the PE Co-ordinator to develop their subject knowledge	<ul style="list-style-type: none"> PE Co-ordinator to attend subject leader training course PE Co-ordinator to attend Effective Use of PE Premium Grant course and feedback to SLT 	£250 £85	<ul style="list-style-type: none"> PE Subject Leader's leadership skills will be improved Subject leader cascades new knowledge to other staff leading to improvements in provision across the school
To encourage development of cross curricular links to sporting activities	<ul style="list-style-type: none"> Sign up to Premier League Primary Stars which provides cross curricular resources linking to sports activities Sign up to Youth Sport Trust Sign up to AfPE 	free £200 membership £184 membership	<ul style="list-style-type: none"> Outcomes for children will improve Cross-curricular links will be strengthened
To use an audit tool to determine current skills and provision	<ul style="list-style-type: none"> To use the YST audit tool to gain quality mark To work towards afPE quality 	£532 coordinator release time	<ul style="list-style-type: none"> Raise awareness of physical education's contribution to public health and well-being and increased participation

	<ul style="list-style-type: none"> mark 		<ul style="list-style-type: none"> Play a leading role in the development of staff with the skills and qualities required to assure high quality physical education and sport in school
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes / Sustainability
To upskill staff	<ul style="list-style-type: none"> PE Co-ordinator to attend 'Teaching Primary Physical Education' Level 5/6 - starting September 2017 Questionnaire to all staff to highlight needs for CPD / resources / equipment - by end of October Carry out skills audit by observing teachers delivering lessons - twice a year Staff to observe PE Coord deliver PE PE Co-ord to attend other relevant courses 	<p>£1300</p> <p>£300</p> <p>£100</p> <p>£300</p>	<ul style="list-style-type: none"> Subject leader will acquire improved leadership skills across the school and improved PE skills and cascade this to other staff Increase confidence, knowledge and skills of all staff in teaching PE and sport to ensure all children have access to high quality PE lessons Staff will develop their subject knowledge
New scheme of work for PE across all key stages	<ul style="list-style-type: none"> Share new scheme of work with rest of staff 		<ul style="list-style-type: none"> better quality of PE will be taught across the school PE will be taught consistently across the school

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes / Sustainability
To provide specific sport activity days	<ul style="list-style-type: none"> • Skipping workshop 	£400	<ul style="list-style-type: none"> • Children gain a skill they can use at lunchtimes and at home
To provide experience of different sports	<ul style="list-style-type: none"> • Purchase equipment to teach a range of different sports 	£500	<ul style="list-style-type: none"> • Children gain a range of skills in different sports • Children motivated to participate in different sports •
To offer a range of after-school clubs to give a broader experience of different sports, activities and games	<ul style="list-style-type: none"> • Add to the range of after-school sports clubs already on offer • Aim to give as many children as possible an opportunity to attend these after-school clubs by offering some of them for free or subsidising them • Continue to run and support current clubs - Speedstacking, Gym, Tennis, Football, MultiSkills • Continue to run the Holiday Football camp • 	<p>£2700</p> <p>£2950</p>	<ul style="list-style-type: none"> • More children are encouraged to attend the clubs • Children have an opportunity to develop different physical skills • Children encouraged to be active and to try different activities and sports

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes / Sustainability
To develop intra school competition for KS1 and increase participation in competitive sport	<ul style="list-style-type: none">• Children in Year 1 compete against each other and Year 2 compete against each other• Develop team game activities on the playground and during the EYFS curriculum to support PD and PSED• Run inter house games - Football/Multi skills festival.•	£1000	<ul style="list-style-type: none">• Outcomes for children will improve• Cross-curricular links will be strengthened