

PUPIL PREMIUM GRANT

OUTCOMES REPORT 2016

EARLY YEARS FOUNDATION STAGE PROFILE 2016

Children reaching a Good Level of Development (GLD)

| GLD (Whole cohort) | 2014 | 2015 | 2016 |
|-----------------------|--------------|--------------|--------------|
| ALL CHILDREN | 59/90 66% | 56/89 63% | 62/91 68% |
| BOYS | 16/38 42% | 21/33 50% | 27/44 61% |
| GIRLS | 43/52 83% | 35/43 75% | 35/47 75% |

| GLD Pupil Premium | 2014 | 2015 | 2016 |
|----------------------|-------------|-------------|-------------|
| ALL PP CHILDREN | 5/12 42% | 3/10 30% | 5/12 42% |
| BOYS | 0/6 0% | 0/4 0% | 3/6 50% |
| GIRLS | 5/6 83% | 3/6 50% | 2/6 33% |

GENERAL COMMENT EYFSP 2016

In 2016, the percentage for a good level of development has gone up for all children and for boys. Girls remained the same. The percentage of Pupil Premium children reaching a good level of development has improved from last year, going up to 42% as it was in 2014. Pupil Premium boys did better this year than in recent years and better than girls.

PHONICS 2016

| YEAR 1 CHILDREN | 2014 | 2015 | 2016 |
|--------------------|--------------|--------------|--------------|
| PP | 10/16 63% | 5/11 45% | 9/11 82% |
| NON PP | 52/73 71% | 54/79 68% | 63/75 84% |
| ALL CHILDREN | 62/89 70% | 59/90 66% | 72/86 84% |

GENERAL COMMENT PHONICS 2016

We were really pleased with the outcomes for phonics overall this year! Our Pupil Premium children also did well with 82% passing the check in Year 1. This is an improvement on the previous 2 years. The gap between our PP and others has also closed to 2%.

In Year 2 all of the Year 2 pupil premium children who retook the test passed it so that the cumulative total for Year 2 is 100%.

KEYSTAGE 1 2016

EXPECTED STANDARD & ABOVE

| | Pupil Premium | Non Pupil Premium | Whole Cohort | |
|----------------|---------------|-------------------|--------------|-----------------------------------------------------------------|
| Reading | 10/18 56% | 58/70 83% | 68/88 77% | In reading the gap between PP and non PP is 27% |
| Writing | 7/18 39% | 51/70 73% | 58/88 66% | In writing the gap between PP and non PP is 34% |
| Maths | 7/18 39% | 53/70 76% | 60/88 68% | In Maths, the gap between PP and non PP is 37% |
| R/W/M | 5/18 28% | 48/70 69% | 53/88 60% | Across all three subjects, the gap between PP and non PP is 41% |

GENERAL COMMENT 2016

In 2016, the assessment process changed in line with the new curriculum for KS1. Children sat formal tests which were used to inform teacher assessments. Teacher assessments were made against a set of criteria and children had to have a "complete fit" against each of the criteria listed rather than a "best fit" as it was in previous years. If children had missed just one of the listed criteria then they were assessed as working towards the standard rather than working at the standard. Teaching staff were also having to get to know the new criteria for the first time as it was unfamiliar.

The criteria listed meant that the expected standard was much higher than in previous years and so the data reflects this in the percentages of children that met the expected standard. Many of the children that did not meet the expected standard were very close to meeting it and only missed it by one of two of the statements.

Attainment of Pupil Premium children is well below that of non - pupil premium children despite the additional support that they had from adults in the school. Many of them made great progress despite not attaining all the criteria listed.

ACTION 2016 – 2017

- To focus on the PP group to ensure that more children reach the standard.
- Work with parents and carers to support children's progress and the filling of gaps in learning

RAISE ONLINE DATA (2013 -2015)

BROOKLAND INFANT & NURSERY SCHOOL - AVERAGE POINT SCORES

| 2015 | All | Reading | Writing | Maths | Comment |
|---------------|------|---------|---------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pupil Premium | 16.2 | 16.5 | 15.7 | 16.3 | <ul style="list-style-type: none"> Attainment of our PP children has improved over the last 3 years in reading writing and maths shown by their Average Point Scores (APS). Attainment is significantly higher for each subject than it was in 2013. In 2015, the gap between our PP children and our non PP children has closed in All Subjects, reading writing and Maths from 2014. |
| Non PP | 16.9 | 17.5 | 16.5 | 16.6 | |
| Difference | -0.7 | -1.1 | -0.7 | -0.3 | |
| 2014 | All | Reading | Writing | Maths | |
| PP | 15.1 | 15.1 | 15.3 | 15.0 | |
| Non PP | 16.9 | 17.2 | 16.2 | 17.4 | |
| Difference | -1.8 | -2.1 | -0.9 | -2.4 | |
| 2013 | All | Reading | Writing | Maths | |
| PP | 15.1 | 15.0 | 14.5 | 15.9 | |
| Non PP | 16.4 | 16.6 | 15.5 | 17.1 | |
| Difference | -1.3 | -1.6 | -1.0 | 1.2 | |

BROOKLAND INFANT & NURSERY SCHOOL PUPIL PREMIUM AGAINST NATIONAL NON PUPIL PREMIUM DATA

| PP 2015 | All | Reading | Writing | Maths | Comment |
|----------------|------|---------|---------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Brookland PP | 16.2 | 16.5 | 15.7 | 16.3 | <p>The comparative between our PP children and national non pupil premium children is used in Raise Online.</p> <ul style="list-style-type: none"> The gap between our disadvantaged children and national non disadvantaged children has reduced over the 3 years in all but maths |
| National other | 16.6 | 17.1 | 15.8 | 16.9 | |
| Difference | -0.4 | -0.6 | -0.1 | -0.6 | |
| PP 2014 | All | Reading | Writing | Maths | |
| Brookland PP | 15.1 | 15.1 | 15.3 | 15.0 | |
| National other | 16.4 | 17.0 | 15.6 | 16.7 | |
| Difference | -1.3 | -1.9 | -0.3 | -1.7 | |
| PP 2013 | All | Reading | Writing | Maths | |
| Brookland PP | 15.1 | 15 | 14.5 | 15.9 | |
| National other | 16.3 | 16.8 | 15.5 | 16.5 | |
| Difference | -1.2 | -1.8 | -1.0 | -0.6 | |

KEYSTAGE 1

DATA DASHBOARD INFORMATION (2013 – 2015)

| 2015 DATA | READING (L2+) | WRITING (L2+) | MATHS (L2+) |
|--------------------------|---------------|---------------|-------------|
| Disadvantaged Pupils | 89% | 94% | 100% |
| Other Pupils (Brookland) | 94% | 94% | 93% |
| Comparison | -5% | 0% | +7% |

In 2015, the percentage of disadvantaged children attaining L2+ is higher than in previous years for Reading, Writing and Maths.

| 2014 DATA | READING (L2+) | WRITING (L2+) | MATHS (L2+) |
|----------------------|---------------|---------------|-------------|
| Disadvantaged Pupils | 86% | 86% | 86% |
| Other Pupils | 95% | 95% | 97% |
| Comparison | -9% | -9% | -12% |

| 2013 DATA | READING (L2+) | WRITING (L2+) | MATHS (L2+) |
|----------------------|---------------|---------------|-------------|
| Disadvantaged Pupils | 73% | 73% | 93% |
| Other Pupils | 89% | 89% | 93% |
| Comparison | -16% | -16% | 0% |

GENERAL COMMENT 2015

We were really pleased that the attainment of our disadvantaged group of children improved in 2015. All the data is showed that the work that we have done with these children was closing the gaps between disadvantaged children and others within our school and when comparing with national data.