

PUPIL PREMIUM GRANT

OUTCOMES REPORT 2017

EARLY YEARS FOUNDATION STAGE PROFILE 2017

Children reaching a Good Level of Development (GLD)

GLD (Whole cohort)	2014	2015	2016	2017
ALL CHILDREN	59/90 66%	56/89 63%	62/91 68%	64/84 76%
BOYS	16/38 42%	21/33 50%	27/44 61%	36/48 75%
GIRLS	43/52 83%	35/43 75%	35/47 75%	28/36 78%

GLD Pupil Premium	2014	2015	2016	2017
ALL PP CHILDREN	5/12 42%	3/10 30%	5/12 42%	12/18 67%
BOYS	0/6 0%	0/4 0%	3/6 50%	5/9 56%
GIRLS	5/6 83%	3/6 50%	2/6 33%	7/9 78%

GENERAL COMMENT EYFSP 2016

In 2017, the percentage for a good level of development has gone up for all children and for boys and girls. The percentage of Pupil Premium children reaching a good level of development has vastly improved from last year, going up to 67%, the highest for 4 years. % of Pupil Premium boys increased by 6% and girls by 45% as they had a very low level last year.

PHONICS 2016

YEAR 1 CHILDREN	2014	2015	2016	2017
PP	10/16 63%	5/11 45%	9/11 82%	5/11 45%
NON PP	52/73 71%	54/79 68%	63/75 84%	66/77 86%
ALL CHILDREN	62/89 70%	59/90 66%	72/86 84%	72/88 82%

GENERAL COMMENTS PHONICS 2017

- We were really pleased with the outcomes for phonics overall this year, we have maintained the improvement Our Pupil Premium children didn't do as well as a group with 45% passing the check in Year 1.
- All of the Y1 PPG children who failed to reach the expected standard had made progress from their starting points and since the check was first assessed in Nov 16, so that in May2017 3 of the 6 Y1 PPG who failed are very close to the expected standard (29-31 range) .
- 50% of Y2 PPG passed the check (2/4), their average point score was 33. Both Y2 PPG children who failed had made progress since last year and one had made significant progress. Both are close to the expected standard now. 12/14 Y2 PPG have passed the check in total which gives a cumulative % of 86%

KEYSTAGE 1 2017

EXPECTED STANDARD & ABOVE

	Pupil Premium	Non Pupil Premium	Whole Cohort	
Reading	7/14 50%	51/73 70%	58/87 67%	In reading the gap between PP and non PP is 20%
Writing	6/14 43%	44/73 60%	50/87 58%	In writing the gap between PP and non PP is 17%
Maths	6/14 43%	47/73 64%	53/87 61%	In Maths, the gap between PP and non PP is 21%
R/W/M	3/14 21%	36/73 49%	39/87 45%	Across all three subjects, the gap between PP and non PP is 28%

GENERAL COMMENT KS1 2017

In 2016, the assessment process changed in line with the new curriculum for KS1. In 2017, children continued to sit formal tests which were used to inform teacher assessments. Teacher assessments were made against a set of criteria and children had to have a “complete fit” against each of the criteria listed rather than a “best fit” as it was in previous years. If children had missed just one of the listed criteria then they were assessed as working towards the standard rather than working at the standard. New teaching staff were also getting to know the new criteria for the first time as it was unfamiliar.

The criteria listed meant that the expected standard was much higher than in previous years and so the data reflects this in the percentages of children that met the expected standard. Many of the children that did not meet the expected standard were very close to meeting it and only missed it by one of two of the statements.

The gap between the attainment of Pupil Premium children and non - pupil premium children has closed from last year, however, the gap between them and national non-PPG is still wider than predicted. Many of them made good progress despite not attaining all the criteria listed, but across the school progress for these children was inconsistent.

ACTIVITY	IMPACT
<p>Cheshunt Extended Services (ChExS)</p> <p>ChExS provides services in the local area for children and families</p> <p>Family Support Worker</p>	<p>We have committed to support ChExS with a financial contribution which benefits our families as services are offered to all with no cost attached</p> <ul style="list-style-type: none"> • Parent Support Worker & Family Worker signposted parents to additional services in the local area as well as supporting the school and families with attendance issues. • Clubs and Workshops. They ran Easter and Christmas craft sessions as well as workshops. • Gardening Club is supported by ChExS who provide the resources needed. Children therefore benefit from this club (also run free)
<p>Clubs</p> <p>Some clubs are run by the school at no cost to the children or their parents</p>	<p>Gardening Club was run by one of our governors and a Teaching Assistant (on a rota). It was not a great growing year but the children learnt about working together on a project.</p>

<p>Enrichment Activities Subsidised outings, events in school, extra-curricular activities, visitors to school etc</p>	<p>Children had equal opportunity to join activities in school as all are paid for by school or subsidised by school with parent donations only.</p>
<p>Specialist LSAs Speech & Language Support 1:1 or 2:1 with LSA to work on targets set by SALT</p>	<p>Children have made progress towards their speech and language targets as documented by Therapist.</p>
<p>TA Extra Hours for Booster Groups Y1 and Y2 Targeting children to learn skills necessary to get them to the next level of attainment</p>	<p>Groups of children were identified for Literacy & Maths boosters during the school day run by Teaching Assistants. This time was sometimes overtaken by the need to support in class due to staff absence, so not as much impact was seen as was needed. This issue has been addressed for this year.</p>
<p>Parent Workshops Run for EYFS parents by Deputy Headteacher Some individual parents targeted for attendance Reading / Phonics / Behaviour</p>	<p>Parents were informed about how to support children with their learning. Where parents engaged with pupils learning, better progress was seen.</p>
<p>Quality First Teaching Our Deputy Headteacher is spending at least one day a week supporting and coaching teachers with planning and improving the quality of teaching and learning which will benefit disadvantaged and other children.</p>	<p>Quality first teaching began to improve in KS1 and progress was made in learning but not enough to make enough impact on final attainment.</p>
<p>Additional Support in EYFS Our senior Teaching Assistant/Nursery Nurse spend part of their time each week working with eligible children focusing on all abilities and aspects of reading, writing and maths learning</p>	<p>Children gained confidence and made progress. The gaps are closed as many of these children caught up with others in their year group. The gap between School PPG and National non-PPG was much improved and better than County data.</p>
<p>Staff Training ELKLAN Speech & Language training Nurture Group training</p>	<p>This training has enabled staff to feel more confident in delivering speech and language support to children with language difficulties or delay Children are making accelerated progress towards their targets. The Welcomm package has also been introduced to assess all Nursery children and Reception children who are new to the school</p>
<p>EARLY YEARS</p>	
<p>Additional TA in the Nursery</p>	<p>Having an additional member of staff in the nursery meant that there was more time that can be spent with small groups and individuals. The additional member of staff was able to target the Pupil Premium children to ensure that they are working towards the next steps in their learning to ensure progress. The impact of this can be seen in the Nursery data. 86% of PPG children making at least typical progress in all areas so that 71% were working at typical levels of development, or higher, for their age in all areas of learning.</p>

PUPIL PREMIUM GRANT

Financial Year 2016/2017

	INFANTS	EARLY YEARS
	YR R & KS 1	YR N
Total number of pupils on roll	263 (Oct 2015))	59
Total number of pupils eligible for Pupil Premium	38	8 average across year
Amount of Pupil Premium received per pupil	£1320	£302
Total initial indicative amount of Pupil Premium received	£50180	£4530
Final adjusted amount of Pupil Premium received (including Looked After & Service pupil premium)	£49480	£2544
TOTAL	£52024	