

BROOKLAND INFANT AND NURSERY SCHOOL

PUPIL PREMIUM GRANT

REPORT TO PARENTS

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for free school meals at any point in the last six years. In addition children who have been adopted also bring money into the school.

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per free school meals pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Financial Year 2015/2016

	INFANTS YR R & KS 1	EARLY YEARS YR N
Total number of pupils on roll	267 (Jan 2015)	59
Total number of pupils eligible for Pupil Premium	40 (Jan 2015)	11 (average over the year)
Amount of Pupil Premium received per pupil	£1320	£302
Total initial indicative amount of Pupil Premium received	£52800	0
Final adjusted amount of Pupil Premium received (including Looked After & Service pupil premium)	£54760	£3498
TOTAL	£58258	

Measuring the impact of Pupil Premium spending 2015/2016:

The school will evaluate the impact of pupil premium spending on progress of these children. Evaluation will focus on academic progress and also how self-confidence develops as a consequence of the interventions.

PUPIL PREMIUM 2015-16

ACTIVITY	COST	INTENDED IMPACT
<p>Cheshunt Extended Services (ChExS)</p> <p>ChExS provides services in the local area for children and families</p>	<p>£2780</p>	<p>We have committed to support ChExS with a financial contribution which benefits our families as services are offered to all with no cost attached</p> <ul style="list-style-type: none"> • Parent Support Worker & Family Worker Our families benefit from a parent support worker and children’s support worker that offer practical help to parents and families and signpost parents to additional services in the local area. • Clubs and Workshops are offered after school and are free enabling equal access by all of our families. Children and parents can take part in art workshops, family Zumba sessions etc. • Family Learning Opportunities have been given to Y2 parents in Maths and Literacy to develop their own skills and to work with their children and learn how best to support them • Gardening Club is supported by ChExS who provide the resources needed. Children therefore benefit from this club (also run free)
<p>Clubs</p> <p>Some clubs are run by the school at no cost to the children or their parents</p>	<p>£300</p>	<p>Gardening Club is run by one of our governors and a Teaching Assistant (on a rota). The staffing costs are taken by the school.</p>
<p>Enrichment Activities</p> <p>Subsidised outings, events in school, extra-curricular activities, visitors to school etc</p>	<p>£2000</p>	<p>Children have equal opportunity to join activities in school as all are paid for by school, subsidised by school and donation only</p>
<p>Specialist LSAs</p> <p>Speech & Language Support 1:1 or 2:1 with LSA to work on targets set by SALT</p>	<p>£12492</p>	<p>Children meeting speech and language targets.</p>
<p>Booster Groups</p> <p>Y1 and Y2 Targeting children to learn skills necessary to get them to the next level of attainment</p>	<p>£1800</p>	<p>Groups of children identified for Literacy & Maths boosters during the school day run by Teaching Assistants</p>
<p>Parent Workshops</p> <p>Run for EYFS parents by Deputy Headteacher Some individual parents targeted for attendance Reading / Phonics / Behaviour</p>	<p>£660</p>	<p>Parents more informed about how to support children with their learning (includes planning time)</p>
<p>Quality First Teaching</p> <p>Our Deputy Headteacher is spending at least one day a week supporting and coaching teachers with planning and improving the quality of teaching and learning which will benefit disadvantaged and other children.</p>	<p>£11398</p>	<p>Quality first teaching will improve and so learning and progress should improve as a result</p>

<p>Additional Teaching Support in KS1 A teacher is employed for half a day each week to work with eligible children in Y2. She focuses on all abilities and aspects of reading, writing and maths learning</p> <p>An additional TA is employed for 3 mornings a week in Y2</p> <p>Additional teaching support is being put into Y1 from November to February to support the progress of these children and to provide training for the additional TA in Y1</p> <p>An additional Teaching Assistant has been employed in year 1</p>	<p>£3215</p> <p>£4568</p> <p>£9462</p> <p>£5630</p>	<p>Children are gaining confidence and making progress.</p> <p>The gaps are closing as these children catch up with others in their year group.</p>
<p>Staff Training ELKLAN Speech & Language training Nurture Group training</p>	<p>No Cost (DSPL training)</p>	<p>This training has enabled staff to feel more confident in delivering speech and language support to children with language difficulties or delay Children are making accelerated progress towards their targets</p>
<p>Resources Software</p>		
EARLY YEARS		
<p>The Nursery benefit from many of the additional resources listed above (eg specialist teaching assistant support)</p>		
<p>Additional TA in the Nursery</p>	<p>£3953</p>	<p>Having an additional member of staff in the nursery means that there is more time that can be spent with small groups and individuals.</p> <p>The additional member of staff is able to target the Pupil Premium children to ensure that they are working towards the next steps in their learning to ensure progress.</p>

BROOKLAND INFANT AND NURSERY SCHOOL

PUPIL PREMIUM GRANT

REPORT TO PARENTS

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for free school meals at any point in the last six years. In addition children who have been adopted also bring money into the school.

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per free school meals pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Financial Year 2015/2016

	INFANTS YR R & KS 1	EARLY YEARS YR N
Total number of pupils on roll	267 (Jan 2015)	59
Total number of pupils eligible for Pupil Premium	40 (Jan 2015)	11 (average over the year)
Amount of Pupil Premium received per pupil	£1320	£302
Total initial indicative amount of Pupil Premium received	£52800	0
Final adjusted amount of Pupil Premium received (including Looked After & Service pupil premium)	£54760	£3498
TOTAL	£58258	

Measuring the impact of Pupil Premium spending 2015/2016:

The school will evaluate the impact of pupil premium spending on progress of these children. Evaluation will focus on academic progress and also how self-confidence develops as a consequence of the interventions.

PUPIL PREMIUM 2015-16

ACTIVITY	COST	INTENDED IMPACT
<p>Cheshunt Extended Services (ChExS)</p> <p>ChExS provides services in the local area for children and families</p>	<p>£2780</p>	<p>We have committed to support ChExS with a financial contribution which benefits our families as services are offered to all with no cost attached</p> <ul style="list-style-type: none"> • Parent Support Worker & Family Worker Our families benefit from a parent support worker and children's support worker that offer practical help to parents and families and signpost parents to additional services in the local area. • Clubs and Workshops are offered after school and are free enabling equal access by all of our families. Children and parents can take part in art workshops, family Zumba sessions etc. • Family Learning Opportunities have been given to Y2 parents in Maths and Literacy to develop their own skills and to work with their children and learn how best to support them • Gardening Club is supported by ChExS who provide the resources needed. Children therefore benefit from this club (also run free)
<p>Clubs</p> <p>Some clubs are run by the school at no cost to the children or their parents</p>	<p>£300</p>	<p>Gardening Club is run by one of our governors and a Teaching Assistant (on a rota). The staffing costs are taken by the school.</p>
<p>Enrichment Activities</p> <p>Subsidised outings, events in school, extra-curricular activities, visitors to school etc</p>	<p>£2000</p>	<p>Children have equal opportunity to join activities in school as all are paid for by school, subsidised by school and donation only</p>
<p>Specialist LSAs</p> <p>Speech & Language Support 1:1 or 2:1 with LSA to work on targets set by SALT</p>	<p>£12492</p>	<p>Children meeting speech and language targets.</p>
<p>Booster Groups</p> <p>Y1 and Y2 Targeting children to learn skills necessary to get them to the next level of attainment</p>	<p>£1800</p>	<p>Groups of children identified for Literacy & Maths boosters during the school day run by Teaching Assistants</p>
<p>Parent Workshops</p> <p>Run for EYFS parents by Deputy Headteacher Some individual parents targeted for attendance Reading / Phonics / Behaviour</p>	<p>£660</p>	<p>Parents more informed about how to support children with their learning (includes planning time)</p>
<p>Quality First Teaching</p> <p>Our Deputy Headteacher is spending at least one day a week supporting and coaching teachers with planning and improving the quality of teaching and learning which will benefit disadvantaged and other children.</p>	<p>£11398</p>	<p>Quality first teaching will improve and so learning and progress should improve as a result</p>

<p>Additional Teaching Support in KS1 A teacher is employed for half a day each week to work with eligible children in Y2. She focuses on all abilities and aspects of reading, writing and maths learning</p> <p>An additional TA is employed for 3 mornings a week in Y2</p> <p>Additional teaching support is being put into Y1 from November to February to support the progress of these children and to provide training for the additional TA in Y1</p> <p>An additional Teaching Assistant has been employed in year 1</p>	<p>£3215</p> <p>£4568</p> <p>£9462</p> <p>£5630</p>	<p>Children are gaining confidence and making progress.</p> <p>The gaps are closing as these children catch up with others in their year group.</p>
<p>Staff Training ELKLAN Speech & Language training Nurture Group training</p>	<p>No Cost (DSPL training)</p>	<p>This training has enabled staff to feel more confident in delivering speech and language support to children with language difficulties or delay Children are making accelerated progress towards their targets</p>
<p>Resources Software</p>		
<p>EARLY YEARS</p>		
<p>The Nursery benefit from many of the additional resources listed above (eg specialist teaching assistant support)</p>		
<p>Additional TA in the Nursery</p>	<p>£3953</p>	<p>Having an additional member of staff in the nursery means that there is more time that can be spent with small groups and individuals.</p> <p>The additional member of staff is able to target the Pupil Premium children to ensure that they are working towards the next steps in their learning to ensure progress.</p>