

BROOKLAND INFANT AND NURSERY SCHOOL

PUPIL PREMIUM GRANT

REPORT TO PARENTS

Schools receive Pupil Premium funding from the Government for supporting children from low income families to ensure that they benefit from the same opportunities as all other children. There are three categories that identify children that qualify for pupil premium:

- Children who are eligible for free school meals (or have been eligible at any time in the last 6 years)
- Looked After Children and those who have been adopted from care
- Armed Forces children

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils for whom they are responsible. Schools have the freedom to spend the premium in a way that they think will best support the raising of attainment for the most vulnerable pupils.

Principles

- To ensure that teaching and learning opportunities meet the needs of all of the pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

Provision

- Providing 1:1 and small group work with an experienced teacher or Teaching Assistant focused on:
 - Identifying and overcoming gaps in learning
 - Accelerating progress to move children to Age related expectations
 - Accelerating progress to reduce the gap between vulnerable groups and other children
- Recognising that the wider curriculum supports and enriches children's development across the curriculum and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities

In making provision for these pupils, we recognise that not all pupils who are identified to bring pupil premium funding into the school will be socially or academically disadvantaged

Financial Year 2016/2017

	PUPIL PREMIUM	EARLY YEARS PUPIL PREMIUM
Total number of pupils on roll	263 (Oct 2015)	59
Total number of pupils eligible for Pupil Premium	38	15
Amount of Pupil Premium received per pupil	£1320	£302
Total initial indicative amount of Pupil Premium received	£50180	£4532
Final adjusted amount of Pupil Premium received (including Looked After & Service pupil premium)		
TOTAL	£54712	

<p>Additional Support in KS1 Our senior Teaching Assistant/Nursery Nurse spend part of their time each week working with eligible children focusing on all abilities and aspects of reading, writing and maths learning</p> <p>An additional TA is employed for 3 mornings a week in Y2</p> <p>Additional teaching support is being put into Y1 for September to support the progress of eligible children.</p> <p>An additional Teaching Assistant has been employed in year 1</p>	<p>£2000</p> <p>£4758</p> <p>£3000</p> <p>£5772</p>	<p>Children are gaining confidence and making progress.</p> <p>The gaps are closing as these children catch up with others in their year group.</p>
<p>Staff Training ELKLAN Speech & Language training Nurture Group training</p>	<p>No Cost (DSPL training)</p>	<p>This training has enabled staff to feel more confident in delivering speech and language support to children with language difficulties or delay Children are making accelerated progress towards their targets</p>
<p>Resources Software</p>		
EARLY YEARS		
<p>The Nursery benefit from many of the additional resources listed above (eg specialist teaching assistant support)</p>		
<p>Additional TA in the Nursery</p>	<p>£7000</p>	<p>Having an additional member of staff in the nursery means that there is more time that can be spent with small groups and individuals.</p> <p>The additional member of staff is able to target the Pupil Premium children to ensure that they are working towards the next steps in their learning to ensure progress.</p>

Measuring the impact of Pupil Premium spending 2016/2017:

The school will evaluate the impact of pupil premium spending on progress. Evaluation will focus on academic progress and also how self-confidence develops as a consequence of the interventions.

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