



Brookland Infant & Nursery School

Keystage 1 Curriculum Planning		Information for Parents & Carers
Year 1	Classes: Ash, Beech and Magnolia	Term: Summer 2017
Subject	Learning in school	Homework /How you can help
English	<ul style="list-style-type: none"> • To learn about poems with patterned and predictable structure • To learn and recite a variety of poems on a similar theme e.g. seaside's • To read contemporary fiction stories, reflecting children's own experience • To read, use and create own information texts. • To write a report • To write explanations 	<ul style="list-style-type: none"> • Read and learn a variety of seaside poems with children. • After reading a story discuss the characters, setting and story structure. • Encourage your child to write simple stories (fiction). • Share simple information books with your child. • Practise using time words e.g. then, next, after that to recount events at home. • Ask children to explain actions, ideas or processes.
Maths	<ul style="list-style-type: none"> • To know and use in mental calculations addition and subtraction facts, doubles and halves, number sequences (2's, 5's and 10's) • To recognise coins and notes to at least £5, find totals and give change • To read hour and half hour times on analogue clocks • To know and use standard units of measurement • To recognise halves and quarters of objects and amounts • To count forwards and backwards to 100 from any given number 	<ul style="list-style-type: none"> • Support your child in learning the number facts and sequences • Play shopping games, add coins and work out change. • Encourage your child to tell the time on a variety of clock faces (hour and half hour). • Talk about what is measured in litres, metres and kilograms. • Share different quantities of objects into halves and quarters. • Practise counting from numbers other than 0. • Use sequencing language - morning, afternoon, today, tomorrow etc.

Science	<ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common garden and wild plant • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 	<ul style="list-style-type: none"> • Look and talk about the plants that are growing in your environment. • Grow and care for plants with your child. • Encourage children to handle living things with sensitivity. • Look out for animals in the local environment and discuss what they are called and where they might be found. • Discuss senses with your child and try experiments that use the senses (taste tests, feely bags, smell challenges) and link to the human body.
Computing	<ul style="list-style-type: none"> • To understand graphs • To be aware how technology can be used to show changes in environmental conditions • To sort objects according to a property • To use branching databases 	<ul style="list-style-type: none"> • Explore control devices at home and discuss how they are given instructions (DVD player, CD/MP3 player, remote control toys, dance mats, games consoles etc) • Branching databases - yes/no games. • Create graphs on the computer.

Topics

Year 1

Some of the other areas of the curriculum are taught using a topic approach. Our main topic this term is and "Home and Away" but we will also be doing a mini topic called "Growing." Teachers may ask you for various resources or artefacts by putting a notice up on the window at the appropriate time. It would help if you could extend the childrens' own interest in these topics by using resources that you may have at home or can access in the local area (e.g. allotments, garden centre, seaside, library).

Topic / Subject	Learning in school	Homework / How you can help
History / Geography	<ul style="list-style-type: none"> • To discuss what places are like and where they might be located • To begin to recognise human and physical features • To begin to use fieldwork skills • To begin to recognise the past can be seen in different ways • To use sources of information to find out about the past • To learn the names of the seven continents and five oceans of the world 	<ul style="list-style-type: none"> • Talk about holidays you have been on and where places are located. • Discuss human and physical features in your local environment and how they change over time. • Talk to relatives about what their seaside holidays were like. • Look at a globe/google earth to explore different continents and oceans.
Art/D&T	<ul style="list-style-type: none"> • To collaborate with others on a three dimensional scale • To use a variety of materials and techniques • To respond to stimuli through the use of pattern and line 	<ul style="list-style-type: none"> • Encourage your child to work in two and three dimensions using various materials. • Look at art work by Henri Matisse.

	<ul style="list-style-type: none"> • To look at and interpret the work of Henri Matisse and explore texture to recreate a similar piece of artwork • To learn the skills of weaving 	<ul style="list-style-type: none"> • Try weaving at home using paper or wool.
PE	<ul style="list-style-type: none"> • To improve and develop children's hand to eye coordination by working individually and in a group -sending and receiving balls and other small apparatus • To improve large motor skills and use these in small team games 	<ul style="list-style-type: none"> • Practice throwing and catching with your child with a variety of different sized balls. • Children's PE kit to be in school all week in order to prepare for sports afternoon and fitness sessions.
Music	<ul style="list-style-type: none"> • To explore ways of playing a variety of percussion instruments • To follow simple scores and accompany songs with instruments • To begin to compose a simple score 	<ul style="list-style-type: none"> • Sing different songs at home with your child with repetitive lines. • Accompany songs with a variety of sounds (tapping, clapping, feet stamping etc).
RE	<ul style="list-style-type: none"> • To know that we need to take care of the natural world • To know that there are many different types of books and some of these are Holy books • To begin to be aware of other world faiths - artefacts, symbols, places of worship and stories related to these 	<ul style="list-style-type: none"> • Talk about taking care of the natural world. Discuss growing and lifecycles and the importance of ensuring that species and environments continue to thrive. • Share with children your favourite stories or special books. • Visit/point out places of worship within local community.