

## LONG TERM

<b>Forest School Life Skill</b>	Teamwork Communication Confidence Self-esteem	Listening skills Independence How to take risks safely Self-awareness	Following rules Using tools Love and respect for nature Perseverance	Observance Concentration Inquisitiveness Problem solving
<b>School Values</b>	Respect Honesty	Kindness	Fun Equality	Safety
	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>All Year</b>	Tree identification Minibeasts identification Animals that may live in FS Opportunity for free exploration in each lesson	Tree identification Minibeasts identification Animals that may live in FS Opportunity for free exploration in each lesson	Tree identification Minibeasts identification Animals that may live in FS Opportunity for free exploration in each lesson	
<b>Autumn</b>  Identify seasonal changes – Autumn/Winter Weather	Homes/Shelters/Habitats - Main outcomes of learning: <ul style="list-style-type: none"> <li>Identifying shapes in natural objects</li> <li>Identifying natural materials</li> <li>Start to identify the different animals, minibeasts, trees and plants in forest school</li> <li>Comparing homes and habitats for humans and animals and how animals, minibeasts and birds shelter from dangers, keep warm and dry</li> <li>Constructing structures of different sizes</li> <li>How to use simple tools safely and what they are used for</li> <li>Understand how to take risks safely</li> <li>Start to understand how to work together in groups/teams</li> <li>Make friendship bracelets</li> <li></li> </ul>	Structures & Knots - Main outcomes of learning: <ul style="list-style-type: none"> <li>Identifying natural materials and what they can be used for</li> <li>Identifying 3D shapes in natural objects</li> <li>Constructing structures of different shapes and sizes.</li> <li>Knots – why we use them, different knots for different purposes, learn how to tie them – clove hitch, half hitch</li> <li>Planting bulbs/growing</li> <li>Using a map to plot Forest School</li> <li>Using tools – mallet</li> <li></li> </ul>	Structures & Knots – Main outcomes of learning: <ul style="list-style-type: none"> <li>Independent construction of dens as a team</li> <li>Independent identification of trees, plants etc. in forest school using information resources</li> <li>Advanced use of knots</li> <li>Creating a map of forest school and adding paths, trees etc.</li> <li>Advanced use of tools in the forest – mallet, sheath knife, bow saw</li> </ul>	

	Reception	Year 1	Year 2
<p><b>Spring</b></p> <p>Identify seasonal changes – Winter/Spring Weather</p>	<p>Minibeasts &amp; trees: Main outcomes of learning:</p> <ul style="list-style-type: none"> <li>• What minibeasts might live in FS</li> <li>• Find different minibeasts</li> <li>• Use findings to make a clay minibeasts using materials found in FS</li> <li>• How do trees grow</li> <li>• What trees grow in FS</li> </ul> <p>What patterns do their bark make</p>	<p>Minibeasts &amp; trees: Main outcomes of learning:</p> <ul style="list-style-type: none"> <li>• Hunt for minibeasts</li> <li>• What facts do we know about minibeasts</li> <li>• Where do they live and why</li> <li>• Identify trees that are in FS from their leaves</li> <li>• How do they grow</li> <li>• How much have the trees we planted grown</li> </ul>	<p>Minibeasts &amp; trees: Main outcomes of learning:</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Summer</b></p> <p>Identify seasonal changes – Spring/Summer Weather</p>	<p>Warmth &amp; plants: Main outcomes of learning:</p> <ul style="list-style-type: none"> <li>• Fire safety rules</li> <li>• Creating a camp fire</li> <li>• Identify how animals stay warm in cold weather compared to how we stay warm</li> <li>• Explore materials for insulation and warmth</li> <li>• What else could you use fire for</li> <li>• What foods could you cook on the fire</li> <li>• Identify changes seen during winter into Spring</li> <li>•</li> </ul>	<p>Fire lighting &amp; Plants: Main outcomes of learning:</p> <ul style="list-style-type: none"> <li>• Fire safety rules</li> <li>• Creating a camp fire</li> <li>• How to construct a safe fire</li> <li>• Identify materials needed to light a fire and keep it alight</li> <li>• Storage of materials – dry/wet</li> <li>• Working as a team to keep each other safe while lighting fires</li> <li>• Identifying plants in the forest</li> </ul>	<p>Fire lighting &amp; plants: Main outcomes of learning:</p> <ul style="list-style-type: none"> <li>• Fire safety rules</li> <li>• Recap on last year’s learning about fires</li> <li>• Creating a camp fire</li> <li>• Independently create a fire in a team, light it and extinguish it safely</li> <li>• Cooking on the fire</li> </ul>

In 2021 spring and summer activities were swapped due to lockdown so that children did not miss out on the fire activity