

FOREST SCHOOL – MEDIUM TERM PLANNING – AUTUMN TERM

	Nursery May not do FS with Nursery in Autumn Term	Reception	Year 1	Year 2
Lesson 1 w/b 31/10	<p>Establishing Forest School Rules</p> <p>Scavenger hunt – school field Share the excited things they found</p> <p>Circle – quiet and eyes closed – what sounds can you hear</p>	<p>Establishing Forest School Rules</p> <p>Scavenger hunt – school field Share the excited things they found</p> <p>Circle – quiet and eyes closed – what sounds can you hear</p>	<p>Establishing Forest School Rules</p> <p>What can they remember from last year?</p> <p>Introduction to the forest classroom Exploration – Forest School</p>	<p>Establishing Forest School Rules</p> <p>What can they remember from last year?</p> <p>Introduction to the forest classroom Exploration – Forest School</p>
Lesson 2 w/b 07/11 TP our Wed 9th pm	<p>Establishing Forest School Rules</p> <p>Introduction to the forest by walking around it</p> <p>Free exploration of forest area FS resources to use</p> <p>What did they find? What were they excited about?</p> <p>Seasons – signs of Autumn</p>	<p>Establishing Forest School Rules</p> <p>Introduction to the forest by walking around it</p> <p>Free exploration of forest area</p> <p>What did they find? What were they excited about? Can they sort what they have found into groups? By colour/type/shape?</p> <p>Seasons – signs of Autumn</p>	<p>Signs of Autumn</p> <p>What leaves can they find – which tree did they fall from</p> <p>Add trees to a map of forest school</p> <p>What knots do children know? Do they know why we would use them?</p>	<p>Signs of Autumn</p> <p>What trees are in forest school? Create a map of forest school and put the trees on it. Using a compass can they add the compass points on the map?</p> <p>Recap on last year – knots – can they remember their names, how to tie them and what they are used for – Clove Hitch, Half Hitch</p>
Lesson 3 w/b 14/11 TP out Wed 16th & Thurs 17th All day	<p>Forest School Rules</p> <p>CHIL – following on from last week – what were they most excited about?</p> <p>Nature detectives</p>	<p>Forest School Rules</p> <p>Introduction to the forest classroom, the resources in it and how they can be used</p> <p>Children to explore forest school to see where animals/birds might live?</p>	<p>What season is it – how do they know/what can they observe.</p> <p>Can they remember the names of the trees in our forest? Can they match leaves to trees they are given? Can they add anything else to their maps?</p> <p>Demonstrate by building a den</p>	<p>Tree identification – can they remember their names</p> <p>Demonstrate by building a den</p> <p>Can they remember the knots they learnt last year and how to tie the knots around logs and then let them practise</p>

		Homes & shelters – who/what might live where? What animals might live in our forest? Where would they live? Why do we need homes? What could we use to build homes for animals? How are animal homes different to ours?	Knots – how and why they are used. Can they do a figure of 8 knot for den building?	
Lesson 4 w/b 21/11	CHIL – following on from last week Secrets of autumn	Following on from last week – scavenge for materials to make animal dens/homes Build a home for their chosen animal – will it keep them dry, warm and safe	Demonstrate 2 types of knots and the correct way of making a knot around logs. Safety rules for using tools. Demonstrate using the tools – their names and what they can be used for.	Can they go to the tree that you name? Safety rules for using tools. What tools might we need to build a den – mallet, bow saw? Use a log/stick to practise using the tools. Plan how they will build their den next week
Lesson 5 w/b 28/11	CHIL – Can they identify animal homes and where/why they live there? Detectives to go and search how many homes they can find.	Free exploration of forest school Can they find an identical leaf to the one that you give them? Can they find 5 things that are different – how are they different? Demonstrate making a den Materials for dens/shelters – waterproof or not waterproof/wet or dry/warm or cold/safe or unsafe What do they know about tools and what they might be used for?	Using knots to support a group den using tarpaulin and use the mallet to make the Y sticks firm. Is it waterproof? How can we check? Adult to support the children with making dens and making it secure and water resistant.	Cup game to build team work and problem solving. Can they independently build a den with their team to be able to fit their team in using knots and tools? Is it waterproof? How can we check? Children to work in teams to become successful

<p>Lesson 6 w/b 05/12</p>	<p>CHIL –</p> <p>Go and explore the forest to find 3 objects that are different Explore 3 objects that are the same</p>	<p>Look at colour & shapes in the natural world in FS</p> <p>Can they find leaves/objects that are the same colour? Are they the same shape and size? What's different or similar about them?</p> <p>Can they find sticks and make them stand alone using the mallet and cut string (or a leaf) with the scissors.</p>	<p>Different types of homes – as a team build a bird's nest, animal home or fairy village</p> <p>Using knots to make bracelets</p>	<p>Raft making. Using the knots to make a successful raft. Use the pond</p>
<p>Lesson 7 w/b 12/12</p>	<p>Christmas activity Spread the Christmas decorations around Elmwood forest for the children to hunt</p>	<p>Spread the Christmas decorations around Elmwood forest for the children to hunt</p> <p>Friendship bracelets</p>	<p>Birds on a stick See book Learning with Nature pg. 90</p>	<p>Making clay gnomes with each child to make their own gnome to protect our forest.</p>

FOREST SCHOOL – MEDIUM TERM PLANNING – SPRING TERM

	Nursery	Reception	Year 1	Year 2
Lesson 1 w/b 20/02	Bug Hunt Magnifying glasses	Lay down and take a photo of a tree to see what forest school looks like at the start of term,	Lay down and take a photo of a tree to see what forest school looks like at the start of term,	Lay down and take a photo of a tree to see what forest school looks like at the start of term,
Lesson 2 w/b 27/02		Bug Hunt Magnifying glasses	Bug Hunt Using inspection pots & magnifying glasses	Bug Hunt Mini beast tin challenge
Lesson 3 w/b 06/03	Make clay minibeasts	Make clay minibeasts	Minibeasts spotter sheet	Minibeasts sheet/information sheet
Lesson 4 w/b 13/03		Tree list bingo Tree rubbing to make patterns	Tree identification sheet Lay down and take a photo of a tree	Tree quiz and name the tree challenge.
Lesson 5 w/b 20/03		Build a giant bird nest	Bird spotter sheet and see how many of the birds they can find	Identify the leafs that have fallen and match to the trees
Lesson 6 w/b 27/03		Lay down and take a photo of a tree	Bird feeder with bottles	Build a bird feeder with lard and seeds

FOREST SCHOOL – MEDIUM TERM PLANNING – SUMMER TERM

	Nursery	Reception	Year 1	Year 2
Lesson 1 w/b 17/04	<p>Establish the fire safety rules for forest school</p> <p>Bat & Moth game</p> <p>Food & warmth</p>	<p>Establish the fire safety rules for forest school</p> <p>Make a camp fire</p> <p>What does forest school look like in the Spring? How are the trees different?</p> <p>Food & warmth – introduction to fire – how to make them – what they can be used for. When would we light a fire outdoors – possibly when camping – has anyone been camping</p>	<p>Signs of Spring</p> <p>Establish fire safety rules</p> <p>Demonstrate making a camp fire - how do we keep it alive and how do we keep safe around it. How does the leader keep safe? Why do we put the fire out and leave no trace.</p> <p>Why and when fires are useful. Why they need to be safely made and put out. What happens if they are not put out properly</p> <p>What materials will we need to make a fire? Can it be wet or dry?</p>	<p>Signs of Spring</p> <p>Can they remember the fire safety rules?</p> <p>Demonstrate making a camp fire – how do we keep it alive and how do we keep safe around it. How does the leader keep safe? Why do we put the fire out and leave no trace.</p> <p>Can they tell you what they learnt last term in their Fire of London topic – how did the fire start etc.</p>
Lesson 2 w/b 24/04		<p>CHIL: Collect dry sticks the size of their hands and fingers for a fire – why does it need to be dry why do they need to be a certain size? Try to light wet material – see the difference. Store material in FS classroom.</p>	<p>What & why do we need certain materials and certain sticks for the fire – collect thin sticks. Adult to use a knife to whittle a stick.</p>	<p>Collect dry twigs and materials for their fires – why does it have to be dry? Where could be keep it dry for when they need it? Demonstrate Dragon Breath</p>
Lesson 3 w/b 01/05		<p>CHIL:</p> <p>In small groups demonstrate Dragons Breath. Can they put a spark on the cotton wool and then it out straight away.</p>	<p>Demonstrate how to use Dragon Breath.</p> <p>Can the children practice using the dragons breathe and make sparks.</p> <p>Search forest school for materials to use to light a fire.</p>	<p>Demonstrate using the dragon's breath.</p> <p>Then in partners can they light a small pile of kindle.</p>

Lesson 4 w/b 08/05		CHIL: With adult support can they individually light the cotton wool for 1 minute and then put it out. Story about dragons breath	Using the materials they stored in a previous week can light it using the Dragon Breath. Keep alight for 20 seconds	Can they as an individual light cotton wool and then put it out after 20 seconds
Lesson 5 w/b 15/05		CHIL: Using Dragon Breath can they light the small pile of kindle they found and stored a few weeks ago and then put it out with water?	5 minute independent fire	10 minute fire challenge
Lesson 6 w/b 22/05	Camp fire	Camp fire	Camp fire	Camp fire
Lesson 7 w/b 24/05				

In 2021 Spring and Summer lessons were swapped over due to lockdown so that children did not miss out on fire activities