

PROGRESSION SKILLS

Reception	Year 1	Year 2
<ul style="list-style-type: none"> • Introduction to rules/boundaries/format of sessions • Promotion of independence learning opportunities/skills • Observation of changes in the environment with each different season or weather system • Introduction of basic real tools – hammers, mallets, trowels and forks • Learning about animal homes • Introduction of basic shelter building with support • Safety procedures • Promotion of free exploration and discovery • Encouraged to use resources in Forest school classroom such as magnifying glasses, inspection pots • Problem solving • Introduction to fire and fire safety – what fires can be useful for (warmth & food) • Identifying shapes and patterns in the nature world • Identifying similarities and differences • Using natural materials to construct 	<ul style="list-style-type: none"> • Re-enforcement of rules and boundaries • Continuation of the use of basic tools, larger ropes and independent cutting of string • Introduction to basic knots • Supported construction of tripod structures on a small scale • More independent identification of trees and minibeasts • Encouraged to use information books and spotter sheets to identify trees, flowers, birds and minibeasts • Continue developing problem solving techniques • Lighting small fires and safely extinguishing them • How animals build their homes • Using simple maps 	<ul style="list-style-type: none"> • Re-enforcement of rules and boundaries • More advanced use of tools such as bow saws to cut logs • More sophisticated use of knots for attaching to structures, trees etc. • Independent use of tripod structures to build dens and structures • Introduction of lashing and frapping techniques to make structures • Confidently identify trees, flowers, birds and minibeasts in Forest School and can confidently find out facts about them • More advanced problem solving • Lighting small independent fires and safely extinguishing them • Creating simple maps •