



# Learning Preview Reception

## Summer 1



### Physical Development

- Independently do buttons
- Begin to tie laces independently
- Skip/hop/gallop in time to music.
- To brush teeth for 2 minutes 2 times a day.

### How our learning will link to our children's lives, interests and experiences

This half term we will begin to explore and discover more about the world around us. The children will be getting lots of first hand experiences. During science week they will be carrying out their own investigations and experiments, such as floating and sinking. You may like to carry out your own experiments at home, encouraging your child to make predictions, notice change and record their findings. They children will also then be learning about life cycles and the animal world around us with a visit from 'Ark Farm' and the arrival of some eggs and caterpillars!

Towards the end of this half term we will begin to think about the British Values we uphold as a country. The children will learn why mutual respect, individual liberty, tolerance of others, rule of law and democracy are important elements of our society that make the world a happier and nicer place. This learning will lead us into our celebrations of the Queen's Platinum's Jubilee.

### Understanding the World

- To know about people who help us (police, firefighters, paramedic etc)
- To know about similarities and difference between now and the past.
- To know similarities and differences between different religions and cultural communities.
- To name the 4 seasons and their characteristics.
- To identify similarities and differences between environments.

### Handwriting

The children should be continuing to focus on forming their letters correctly with correct orientation on the line. We will soon be introducing the correct formation of capital letters as well! Children should be forming their Curly Caterpillar Letters (c o a d g q e s f) robot letters (r n m h b p k) long ladder letters (i l j u y t) and robot letters (v w x z) correctly.

### Maths

- To order numerals from 1 - 20.
- To know 1 more and 1 less than a given number up to 20.
- To recall number bonds to 5 (including subtraction facts; i.e., 2+3=5 5-3=2)
- To use number facts to solve problems (i.e., Number Pairs to 10, doubling, halving)
- To subitise (recognise) numbers up to 5.
- To verbally count beyond 20.
- To know an odd and even number.
- To name and describe 2D + 3D shapes.
- To estimate and compare quantities.

### Phonics

- To spell Phase 2 and Phase 3 tricky words correctly (the to no I go into he we be me she was my her you they all are)
- To write simple sentences independently, using capital letters, finger spaces and full stops. These sentences should be phonetically plausible. We only expect their Tricky Words to be spelt correctly.
- To recognise and apply all learnt digraphs and trigraphs in reading and writing (sh ch th ng ai ee igh oa oo oi ow ar ur ear ure er air)
- Practise reading real and alien words (<https://www.phonicsplay.co.uk/> - Buried Treasure Game)
- Regular weekly practise of **Bug Club Reading Books** (Please speak to your class teacher if you are having any issues accessing this)