



Learning Preview Nursery

Spring Term 1

We Love Books



Books linked to our learning

The Paper Dolls by Julia Donaldson

Goodnight Spaceman by Michelle Robinson

Supertato by Sue Hendra

On the Way Home by Julia Donaldson

10 Things I can do to Help my World

How our learning will link to our children's lives, interests and experiences

- The children have been very interested in books so we thought we'd devote time each week to activities associated with each book. They follow a range of interests that we know the children have including , animals, fantasy, space and superheroes.
- Some children have shown an interest in the globe and what is "in" the world (they know air is around it) so we will look at the structure of the earth and volcanoes
- A few children have been telling us about the jobs that their adult's do - Goodnight Spaceman is about Tim Peak's children when he went to work on the International Space Station.

How our learning will link to the wider world

- This term the children will be introduced to the solar system and the planets
- We will be developing children's vocabulary this term linked to opposites, action words, describing words and naming words such as types of vegetables, planets and shops.
- The children will learn about memories for themselves and family members.



Singing time

Zoom Zoom Zoom

<https://www.youtube.com/watch?v=DEHBrmZxAf8> 5

Little Men in a Flying Saucer

https://www.youtube.com/watch?v=2E3p_51tJx0 5

Phonics



Rhyming

- making up rhyming strings
e.g. run, bun, fun
- rhyming sentences in books

Hearing first sounds in words
(playing "I spy")

Alliteration e.g. four fat frogs

Blending & Segmenting

Fine motor skills



Scissor skills
Correct Pencil Grip
Drawing anti-clockwise
circles
Retracing vertical lines
Writing some letters from
our names with correct
formation

Maths



1 more/less
Size
Recognising and counting -5
Representing numbers
Subitising
Patterns

Ideas



We want children to begin to understand how stories are structured. They will be taught to identify characters, settings and events in stories. We will encourage them to predict what might happen and to think of their own ideas for alternative endings.