



Learning Preview Nursery  
Spring Term 1  
**We Love Books**



**Books linked to our learning**

- The Paper Dolls by Julia Donaldson  
Goodnight Spaceman by Michelle Robinson  
Supertato by Sue Hendra  
On the Way Home by Julia Donaldson  
10 Things I can do to Help my World

**How our learning will link to our children's lives, interests and experiences**

- The children have been very interested in books so we thought we'd devote time each week to activities associated with each book. They follow a range of interests that we know the children have including , animals, fantasy, space and superheroes.
- Some children have shown an interest in the globe and what is "in" the world (they know air is around it) so we will look at the structure of the earth and volcanoes
- A few children have been telling us about the jobs that their adult's do - Goodnight Spaceman is about Tim Peak's children when he went to work on the International Space Station.

**How our learning will link to the wider world**

- This term the children will be introduced to the solar system and the planets
- We will be developing children's vocabulary this term linked to opposites, action words, describing words and naming words such as types of vegetables, planets and shops.
- The children will learn about memories for themselves and family members.

**Singing time**



Zoom Zoom Zoom

<https://www.youtube.com/watch?v=DEHBrmZxAf8> 5

Little Men in a Flying Saucer

[https://www.youtube.com/watch?v=2E3p\\_51tJx0](https://www.youtube.com/watch?v=2E3p_51tJx0) 5

**Phonics**



**Rhyming**

- making up rhyming strings e.g. run, bun, fun
- rhyming sentences in books

**Hearing first sounds** in words (playing "I spy")

**Alliteration** e.g. four fat frogs

**Blending & Segmenting**

**Fine motor skills**



- Scissor skills
- Correct Pencil Grip
- Drawing anti-clockwise circles
- Retracing vertical lines
- Writing some letters from our names with correct formation

**Maths**



- 1 more/less
- Size
- Recognising and counting -5
- Representing numbers
- Subitising
- Patterns

**Ideas**



We want children to begin to understand how stories are structured. They will be taught to identify characters, settings and events in stories. We will encourage them to predict what might happen and to think of their own ideas for alternative endings.