

# Learning Preview Nursery Spring Term 2 Travel



## Books linked to our learning

5 Little Men in a Flying Saucer



Jack and the Flum Flum Tree -Row row

row your boat

Little Boat

Down by the Station

Mr Gumpy's Motor Car

The Easter Story

#### How our learning will link to our children's lives, interests and experiences

- They have been interested in the small world train/car/space activities so we thought it would be nice to devote time each week to a different form of transport.
- The children have enjoyed learning about Earth so it will be a way for the children to understand how the continents can be reached.
- The children will learn about memories for themselves and family members.
- The children will to learn to work together.

### How our learning will link to the wider world

- Through the stories children will have the chance to build on a large scale the various forms of transport using our outside equipment and be able to act out the different role plays.
- We will teach the children about the similarities and differences of the various forms of transport and how they have changed.
- We will continue to build the children's vocabulary, naming the types of cars/boats/planes etc

#### Singing time

I had a little aeroplane.....

Row row row......

I'm driving in my car....

5 wonky bicycle wheels......

#### **Phonics**



Hearing first sounds in words Alliteration e.g. four fat frogs

Blending & Segmenting

Letter sounds: s a t p/ i n m d

## Fine motor skills



Scissor skills
Correct Pencil Grip
Drawing anti-clockwise
circles
Retracing vertical lines
Writing some letters from
our names with correct
formation

#### Maths



Subitising Numbers to 3 (recognising different arrangements of 3 objects) Simple number problems Counting forwards and backwards from different starting points.

1 more and 1 less than number



# WORLD BOOK WEEK

We are thinking about Fairy Tales so we have chosen Goldilocks and the Three Bears. We will be learning the story during our Talk 4 Write session.