



Learning Preview Nursery
Summer Term 1
Once Upon A Farm



Books linked to our learning



The Odd Egg by Emily Gravett
Farmer Duck by Martin Waddell
Handa's Hen by Eileen Browne
Oliver's Vegetables by
Jasper's Beanstalk by Nick Butterworth
Jack and the Beanstalk
3 Billy Goats Gruff

How our learning will link to our children's lives, interests and experiences

- Children are very interested in animals so we are spending a few weeks learning about different aspects of farm life including which animals produce milk, eggs, cheese and having a Farm visit the school.
- The children have been interested in using our ICT equipment - computers/I-pads/smartboard so we will talk about the past and how computers hadn't been invented and how you would use Non Fiction books to get information.
- There are a few budding builders and architects in Nursery so we will be giving children a chance to learn about how to design and build simple buildings/bridges and link this to around the world.

How our learning will link to the wider world

- This term the children will be introduced to farm animals. They will learn about the produce of farm animals and names of baby animals.
- We will teach the children about traditional stories- they will learn how to join in with the repeated phrases in the stories and continue their learning about characters, settings and events.
- Through the stories children will have the chance to learn about building bridges using our construction sets inside the classroom and in our outdoor environment.

Singing time



Farm Songs e.g:

Old MacDonald had a Farm

Five Little Ducks

Phonics



Rhyming
Hearing first sounds in words
Alliteration e.g. four fat frogs
Blending & Segmenting

Letter sounds: Following Jolly
Phonics Scheme
s a t p / i n m d

Fine motor skills



Scissor skills
Correct Pencil Grip
Drawing anti-clockwise
circles
Retracing vertical lines
Writing some letters from
our names with correct
formation

Maths



Subitising Numbers to 5
(recognising different
arrangements of 5 objects)
Matching 2 sets of objects to
recognise which has
more/fewer.
Simple number problems

Ideas



We'd like children to understand where
their food comes from.

We will teach them about farm produce
and also start to plant some vegetables and
watch it grow - hopefully we'll reap a crop!