

Welcome to Brookland Infant and Nursery School



We look forward to showing you around our school. Please phone the number below or email us to arrange an appointment.

In the following slides we try to give you a flavour of our school's Early Years department.

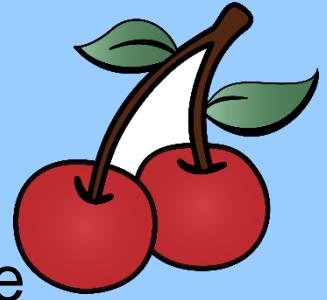
If you have any questions please call us on 01992 629485 or email admin@brooklandinfants.herts.sch.uk

Nursery Applications

- We are accepting nursery applications for children to start in September 2024
- Application forms can be completed online via our website
www.brooklandinfants.herts.sch.uk
- Closing date for applications is midday 6th March 2024
- Allocations will be made by 15th March 2024

Cherry Class

Our nursery is called Cherry Class



- Children are offered a morning or afternoon place

Morning session is: 8.45am – 11.45am

Afternoon session is: 12.30pm – 3.30pm

- We also offer 30 hour places
 - Our 30 Hour offer is made up as below:
 - 8.45am to 3.30pm Monday to Thursday
 - 8.45am to 11.45am Fridays
 - Parents have the option of paying for extra hours on Fridays

Staff

- nursery teacher
- nursery nurse
- teaching assistants

Transition into our setting

Children's emotional well-being is of upmost importance to us so we place a very high value on the transition process to enable children to adjust to our school in a happy and secure way.



Transition

Home Visits



- We aim to visit ALL new Nursery children in their home
- Staff are able to get to know your child in their safe environment
- You are able to share information about your child

Stay & Play

- A 45 minute session after school when you can visit the classroom with your child and meet the staff



Transition



Parent Information Workshop

- When your child starts nursery you will be invited to an Information Workshop while your child enjoys their session in nursery

CHERRY CLASS

Key Worker groups



- Children are organised into three groups which remain the same for the year.
- The key worker for each group changes each term.

Bee



Butterfly



Beetle



Learning Environment



Inside and outside environment

The environment is set up both indoors and outdoors. Children learn to access and tidy up everything they have used independently.

Our Aims

- We have a good range of resources across our early years (both nursery and reception) to support children's learning and they are regularly updated and refreshed.
- Children are encouraged to develop lively and inquiring minds. We aim to develop confidence, independence and self-discipline and to help the children to reach their full potential. We encourage mutual respect between adults and children in our community.

Teaching & Learning

Learning in the EYFS happens in a variety of different ways.

- **ChIL - Child Initiated Learning** (*learning through play*)

- ✓ Self-chosen activities
- ✓ Inside or outside whatever the weather!



- **Adult directed activities**

- ✓ Small group learning
- ✓ Individual learning tasks
- ✓ Whole class activities

Phonics in Nursery

- Laying foundations for early reading and writing skills. We will use some activities from the Phonic Programme, Bug Club which is used across the school.



First Hand Experiences



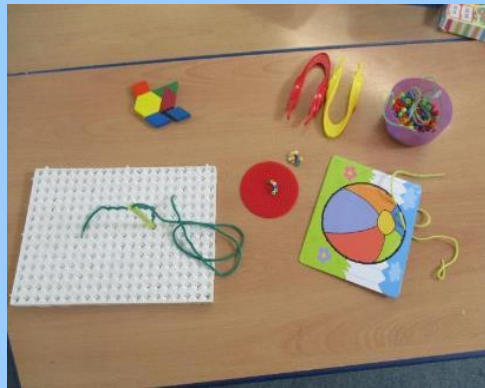
Children are very interested in and excited by what's real. As a result they maximise their learning potential when engaging in first hand experiences. We try to provide many and varied first hand experiences.

Developing gross motor skills:

Gross motor skills e.g. running, hopping, climbing, balancing, jumping, throwing, catching etc.

Developing fine motor skills:

Fine motor skills e.g. threading, cutting, pouring, scooping, opening & closing locks/lids, zips, pencil grip etc.



Early Years Garden

- We are very proud of our well-resourced outside area which our nursery and reception classes share
- There is a running area, boat, climbing frame, hill, mud kitchen, sunken sand pit, bricks, bicycles and more



Physical Development

- Children have access to the Early Years Garden for a large part of their session where they develop many physical skills.

Forest School

- From January 2024 Forest School sessions will be delivered by a Level 3 Forest School Leader from Be Free Forest School
- Sessions will be in half term blocks and will take place every other half term



Forest School

We are very lucky to have our own private secure woodland area.

Forest School aims to help children:

- Build self-esteem & confidence
- Become independent learners
- Stay safe & establish own boundaries for risk taking
- Show creativity, innovation, motivation & problem solving
- Explore at their own pace
- Develop good communication & work as a team
- Develop love & respect for the outdoors and nature
- Encourage exploration & curiosity
- Encourage spatial awareness

And for children to have fun!



Assessment & Record Keeping

- Assessments are made of your child's learning throughout the day through their play and in adult directed learning
- Photographs, jotted notes, formal observations, samples of child's "work" are all part of the assessment process.
- We aim to support the children to be working within Age Related Expectations (or beyond) as detailed in the new EYFS curriculum guidance.

Thank-you
for looking through our
presentation

We hope
we get to meet you soon

If you have any questions please:



01992 629485 or

Email: admin@brooklandinfants.herts.sch.uk