



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> • Sports Leader leads games for groups of children on the playground at lunchtimes for 3 lunchtimes a week and supports MSAs when required (Summer term 2017 85% of KS1 children taking part in these games). MSA's noticed an increase in children's participation in active play at lunch-times and in particular in Sports Leaders' areas. Children leaving Reception to go into Year 1 look forward to these activities on KS1 playground. This continues to be an on-going success and raises children's interest and participation in physical activity. • Playground resources audited and new resources purchased to increase the range of games children can play • Different after-school clubs have been tried to appeal to more children to take part in 2016/17 • New PE Coordinator/Specialist teacher appointed to start September 2017 • Daily Mile launched across the school with each class taking part in a 15 minute daily session (100% of pupils now engaged in this 15 minute daily activity) • Made the importance of a Healthy Lifestyle a higher emphasis in our school by running A-Life Healthy workshops. Children have referred to the A-Life day when telling adults about the importance of a Healthy Lifestyle. In particular children reaching Exceeding in their ELGs referred to the A-Life workshops and fitness. • Modeshift Stars Bronze Travel Award achieved | <ul style="list-style-type: none"> • Continue to broaden range of sports activities offered to children • Look for opportunities to provide more competitive activities within the school and externally • Find ways to involve the whole school community in getting active and becoming healthier • Provide Sports Lead with CPD so that he can deliver outstanding PE sessions • Sports Lead to audit PE provision across the school and provide CPD to teachers where needed • New PE scheme of work to be introduced from September 2017 • Continue to increase activity levels of children during the day, particularly at lunchtime • Promote further opportunities for active learning through Forest School sessions, more active playgrounds, more outdoor learning etc • Work towards aim of 30 additional active minutes each day • Further develop Early Years garden to support active outdoor learning for nursery and reception children |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | N/A – infant school |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | N/A – infant school |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | N/A – infant school |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | | Total fund allocated: £18000 | Date Updated: 23 rd March 2018 | |
|--|--|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 48% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To enable and encourage all pupils to take part in regular physical activity so that they are all active for at least 30 minutes per day leading to improved attainment and improved physical and emotional wellbeing:</p> <p>Promote physical activity at lunchtimes by providing KS1 pupils with structured activities</p> | <ul style="list-style-type: none"> Continue to offer lunchtime clubs led by PE Coordinator and introducing new sports Enhance the current lunch-time physical activities for KS1 by training MSAs to deliver games using Power of PE lunchtime games instruction sheets Divide playground into zones and PE Coordinator to deliver an assembly every term to re-enforce the purpose of the zones and the playground rules Regular MSA meetings to upskill and re-enforce rules and support less confident members of the team Stickers and certificates to be used to reward good behaviour and being active MSAs to assist at Multi-Skills Festival to help upskill them Investigate / obtain quotes for installing a MUGA / Multisports pitch | <p>£1600</p> <p>Coordinator time £1000</p> <p>£400</p> <p>£50</p> <p>£50</p> <p>time £100</p> | <ul style="list-style-type: none"> Up to 90 children at times on KS1 playground with 80% being very active for at least 30 minutes 20 children at a time now using running zone over 2 sessions (total 40 children) 2 other active zones – one for skipping, basket ball and one for bean bag challenge, hoola hoops, balance bars Children have now developed interest and participate more in physical activity and inspire each other to participate (pupil voice) Children are experiencing and learning different games & activities and gaining confidence by working together (pupil voice) Behaviour at lunchtimes has improved and there are less injuries (observations / accident book / governor reports) MSAs are now more confident to initiate and facilitate activities and support each other with this – rota in place so that all zones are covered by an MSA (observations) | <ul style="list-style-type: none"> MSAs now trained and will continue to receive training and support to initiate and lead activities and games at lunchtime. Children are encouraged and rewarded for being active at lunchtime Continue to introduce new games to keep children motivated to be active Installation of a MUGA / Multisports pitch to enable different ball games to be played – this has an expected life of 10-15 years and needs minimum maintenance SLT and governing body commit to staffing levels |

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|--|---|--|
| To continue the Daily Mile initiative to get all pupils undertaking at least 15 minutes of additional activity per day | <ul style="list-style-type: none"> • Provide running track on playground • All classes to be encouraged to take part every day • Investigate / obtain quotes for installing an all-weather running track | Lines drawn free of charge by Grounds Maintenance | <ul style="list-style-type: none"> • Daily Mile contributes to children's daily activity – 15mins of the recommended 30mins a day (100% of our children take part) (<i>observations / improved outcomes - Coordinator & SLT to evaluate</i>) • Children build self-esteem and confidence (<i>pupil voice / teacher assessment</i>) • Enables children to take responsibility for their own health • Can help to reduce childhood inactivity and obesity | <ul style="list-style-type: none"> • Daily Mile now embedded across the school • Look at installing an all-weather running track so that daily mile can take place at anytime • Staff to be encouraged to be good role models • Promote daily mile at start of each year |
| Use Smartmoves programme to help identified children develop essential skills and behaviour | <ul style="list-style-type: none"> • Use programme as part of National Curriculum in PE for all children • Small group and 1:1 sessions to work on Fine Motor Skills and • Gross Motor Skills for key children (ie those on inclusion list or highlighted as needing Occupational Therapy support) | £87 | <ul style="list-style-type: none"> • Children targeted have improved concentration, sitting, attention and writing skills and co-ordination. • Development of Fine Motor Skills and Gross Motor Skills in children • Outcomes for specific children will improve | <ul style="list-style-type: none"> • Outcomes for specific children will continue to improve |
| To provide good quality equipment for inside and outside on the playground that encourages more activity | <ul style="list-style-type: none"> • Continue to audit equipment and resources • Purchase new equipment where gaps are identified • Take advantage of Sainsbury's Active Kids scheme and Premier League Primary Stars to acquire free resources | £600 | <ul style="list-style-type: none"> • Children are motivated to be more active and will enjoy using different equipment (<i>pupil voice</i>) | <ul style="list-style-type: none"> • Continue to replace playground equipment and source new equipment to keep children interested and motivated • Investigate installing a MUGA to enable different ball games to be played |
| To investigate providing a morning 'physical activity' session to encourage pupils to be more active especially those who cannot attend after-school clubs Subscribe to a programme that can be used in classrooms for short bursts of activity | <ul style="list-style-type: none"> • Subscribe to 5-a-day TV and promote to teachers and MSAs • Sign-up to Premier League Primary Stars for cross curricular links for teachers to use • Consider a before school activity club – initially once a week (trial Sum18) • Register on the YST Active Schools Planner to identify areas to reduce sedentary behaviour and create an Action Plan | £240 Parents to pay or subsidize from grant | <ul style="list-style-type: none"> • Exercise before learning can improve children's memory, mood, and behaviour which will improve learning outcomes (<i>observations / learning outcomes / pupil voice / teacher assessment</i>) | <ul style="list-style-type: none"> • Continue to budget for 5-a-day TV • Look for other coaches to provide more before/after school sessions |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|---|--|--|--|
| To promote healthy lifestyles to all children across the school | <ul style="list-style-type: none"> A-Life Healthy Workshop | £998 | <ul style="list-style-type: none"> Children will be motivated to lead a healthy active lifestyle and can take part in the 7-day challenge on A-Life website | <ul style="list-style-type: none"> Continue to provide this workshop annually |
| <p>To promote physical active lifestyles by encouraging children to travel actively and to promote their families to be more active</p> <p>Introduce Forest School sessions for all children to be active in a natural environment and promote a healthy active lifestyle and healthy eating</p> | <ul style="list-style-type: none"> Children in Early Years to focus on road safety by walking around the school site, learning how to cross the road using zebra crossing Sign up to Walk to School week and other travel initiatives – whole school Children in KS1 to take part in scooter safety training – delivered by school staff Continue to work towards Modeshift Stars Silver Travel Award – Whole School Introduction of outdoor learning and Forest School – every child to have 1 Forest School session every other week with qualified Forest School Leader. Teachers to be encouraged do more learning outdoors. Sign-up to Healthy Schools programme, create an action plan – Emily Cully/Healthy Schools Team YST Gold Package – visiting athlete to deliver motivational sessions Signed up to the ‘It’s Never Too Late’ campaign asking every child to invite one adult to take part in the daily mile with them. Run a Gardening Club after school in the Spring & Summer terms | <p>£200</p> <p>£1460 training for leader £500 leader time</p> <p>£800 annual subscription</p> <p>£500</p> <p>£120 for TA extra hours</p> | <ul style="list-style-type: none"> Children will develop awareness of how keep themselves safe children will develop an understanding of how road safety is a shared responsibility children will understand how active travel contributes to their daily exercise Children will be active outdoors learning across the curriculum and about healthy active living. Children’s self-esteem will increase. <i>(Pupil Voice / teacher assessment)</i> Inspiring children to be more confident, promoting healthy eating, wellbeing using positive role models Adults will be good role models for the children and the whole school community is encouraged to be more active. Children will be inspired to eat healthily by growing vegetables in the school allotment and will also be outside and active | <ul style="list-style-type: none"> Continue to take part in Walk to School weeks, road safety campaigns, scooter training Continue to look for ways to increase the number of children travelling actively to school Continue to plan activities for Forest School SLT / Governing Body committed to fund salary of Forest School Lead from school budget When Level 3 qualification completed, Forest School Lead to train other staff May need to source new volunteers to run this club |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------------|---|--|
| | | | | 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| In order to improve progress and achievement of all pupils the aim will be to upskill staff across the school thereby increasing their confidence | <ul style="list-style-type: none"> PE Co-ordinator to attend 'Teaching Primary Physical Education' Level 5/6 – starting September 2017 Questionnaire to all staff to highlight needs for CPD / resources / equipment – by end of October Carry out skills audit by observing teachers delivering lessons – once at beginning of year and once at end Staff to observe PE Coord deliver PE if it will help their development PE Co-ord to attend other relevant courses | <p>£1075</p> <p>£140</p> | <ul style="list-style-type: none"> Subject leader is acquiring improved leadership skills and confidence enabling the subject leader to lead professional learning for all staff Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions Increased confidence, knowledge and skills of all staff in teaching PE and sport to ensure all children have access to high quality PE lessons | <ul style="list-style-type: none"> PE/Sports Leader to complete afPE training course Cascade knowledge to teaching staff so that they can provide good quality sessions Subject Leader to ensure consistency of high quality PE lessons across the school |
| New scheme of work for PE across all key stages | <ul style="list-style-type: none"> Purchase and share new scheme of work with rest of staff and introduce from September 2017 – focus on tracking and assessing achievement and progress in PE | £250 | <ul style="list-style-type: none"> better quality of PE will be taught across the school with improved planning (<i>observations / teacher questionnaires / pupil voice</i>) PE will be taught consistently across the school (<i>observations / assessments</i>) | <ul style="list-style-type: none"> PE/Sports Leader to make new staff aware of PE scheme Ensure consistency of provision across the school by constant monitoring |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|--|--|---|
| | | | | 40% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Aim to broaden the range of sports and activities: To provide specific sport activity days to give children access to different sports</p> | <ul style="list-style-type: none"> • Skipping workshop • Multi-Skills festival • Sports Day | <p>£250 Coordinator £100 MSA extra hours helping</p> | <ul style="list-style-type: none"> • Children gain skills they can use at lunchtimes and at home (<i>playground observations / pupil voice / parent questionnaires</i>) | <ul style="list-style-type: none"> • Provide skipping workshops annually as this increases activity on playground |
| <p>To provide experience of different sports and games</p> | <ul style="list-style-type: none"> • Purchase or apply for free equipment to teach a range of different sports • Y5 Sports Leaders from Junior School to visit and lead games with Y2/Y1 children at lunchtimes | <p>£500</p> | <ul style="list-style-type: none"> • Children gain a range of skills in different sports • Children motivated to participate in different sports • Sports Leaders are good role models to motivate our children to participate in games | <ul style="list-style-type: none"> • Continue to look for new resources for different activities • Continue to liaise with Junior School |
| <p>To extend and enrich our range of after-school/before school clubs and lunchtime activities to give a broader experience of different sports, activities and games</p> | <ul style="list-style-type: none"> • Add to the range of after-school sports clubs already on offer • Aim to give as many children as possible an opportunity to attend these after-school clubs by offering some of them for free or subsidising them • Continue to run and support current clubs – Speedstacking, Gym, Tennis, Football, MultiSkills • Continue to run the Holiday Football camp • To see if a lunchtime specific activity club is practical • Questionnaire to parents to gain feedback on after school provision • Use pupil voice to gain feedback from pupils • Continue membership of Local Sports Partnership (A10 Active) | <p>A10 clubs £1350 MS £2400 Football £1000 Others £1030 partly subsidized £300 £250 £50</p> | <ul style="list-style-type: none"> • More children are encouraged to attend the clubs (<i>club registers / pupil voice / parent questionnaires</i>) • Children have an opportunity to develop different physical skills • Children encouraged to be active and to try different activities and sports • Tried dance club at lunchtime in Spring Term but was not found to be practical • Will look at different options to replace this | <ul style="list-style-type: none"> • Research different sports clubs for after-school • Continue to use parent questionnaires and pupil voice |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|------------------------|---|--|
| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To develop intra school competition for KS1 and increase participation in competitive sport: | <ul style="list-style-type: none"> Children in Year 1 compete against each other and Year 2 compete against each other Develop team game activities on the playground and during the EYFS curriculum to support PD and PSED Run inter year games - Football/Multi skills festival. | cost of resources £500 | <ul style="list-style-type: none"> Outcomes for children will improve Cross-curricular links will be strengthened | <ul style="list-style-type: none"> Continually look for opportunities to run events internally and with other schools |