

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23 - To be spent and reported on by 31st July 2023.	£26,327
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A Infant School
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A Infant School
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A Infant School
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	£20,525 - 78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable and encourage all pupils to take part in regular physical activity so that they are all active for at least 30 minutes per day leading to improved attainment and improved physical and emotional wellbeing:	<ul style="list-style-type: none"> Break and Lunchtimes: <ul style="list-style-type: none"> PE Lead to supervise and ensure lunchtimes are as active as possible PE Lead to model games and activities to MSAs Regular reminders to MSAs to interact with the children and initiate games 2 x new Play Leader roles to lead games at playtime and lunchtime (combined within a TA role) Resources to be regularly refreshed and replenished to keep children active on playground both at breaktime and lunchtime Installed new climbing frame on KS1 playground as a new challenge for our children Installed twigwam on KS1 playground & EY playground Bikes for EY Wiggle bikes for KS1 Daily Mile now embedded across the school with expectation that it happens 3 times per week for all classes 	Staffing costs £11,635 Resources £350 £7,000 £400 £1000	<ul style="list-style-type: none"> MSAs are now more confident to initiate and facilitate activities and support each other with this – rota in place so that all zones are covered by an MSA (observations) Children are motivated to be more active and will enjoy using different equipment (pupil voice) 	<ul style="list-style-type: none"> Keep staffing costs in budget Regular refreshing and replenishment of resources

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To engage parents in the quest to raise children's activity levels	<ul style="list-style-type: none"> • Parent daily mile relaunched this year • Parents encouraged to walk their children to school whenever possible as part of school's Travel Plan • Termly newsletter on children's learning for term in both PE and Forest School • Report on sporting activities and achievements in newsletter, app, website • 	Resources £140	<ul style="list-style-type: none"> • Activity levels across the school will improve • Children's concentration and engagement could improve • 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3,132 - 12%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To raise the profile of physical activity, sport, active healthy lifestyles and	<ul style="list-style-type: none"> • Ensure high quality PE lessons • Continue to provide Forest School sessions for all children that allow opportunities to be active in a different environment • Ensure that there are enough opportunities in EY outdoors for children to be active and achieve required skills • Celebrate children's achievements: <ul style="list-style-type: none"> ○ regularly update Hall PE display promoting PE and clubs ○ Termly newsletter on children's learning for term in both PE and Forest School ○ Report on sporting activities and achievements in newsletter, app, website • Continue to sign up to Youth Sport Trust • Continue to sign up to afPE • Continue to Subscribe to 5-a-day Active 	PPA/Leadership time across the year - £2622 Resources £250 £600 membership £100 £350 membership	<ul style="list-style-type: none"> • The profile of PE will be raised across the school with better quality PE lessons (<i>observations / pupil voice / parent questionnaires</i>) • Children encouraged to be active throughout school life • Outcomes for children will improve (<i>improved results / assessments</i>) • Cross-curricular links will be strengthened (<i>learning walks / teacher questionnaires</i>) 	SLT and governors should see the benefits of the raised profile and commit to funding if the grant is discontinued	
To use an audit tool to determine current skills and provision:	<ul style="list-style-type: none"> • Annually audit using Youth Sport Trust quality tool • Results from the recent Sport England Active Lives survey will be analysed and used to help formulate future PE plans 	PPA/Leadership time	<ul style="list-style-type: none"> • Our YST Silver Award is maintained or improved • Awareness of physical education's contribution to public health and wellbeing is raised • Identify areas for improvement and development of staff with the skills and qualities required to assure high quality physical education and sport in school 	<ul style="list-style-type: none"> • Continually auditing provision to ensure the quality of provision becomes outstanding • Support and commitment from GB & SLT together with whole school commitment • With SLT support, work towards afPE Quality Mark as this is a very prestigious award to achieve 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£500 - 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the aim will be to upskill staff across the school thereby increasing their confidence	<ul style="list-style-type: none"> Staff to observe PE Lead deliver PE if it will help their development Staff to be asked to complete a questionnaire Subject lead to attend relevant training courses and disseminate information PE Lead to observe teachers Look into CPD training for teachers to upskill them in order to improve their confidence 	£500	<ul style="list-style-type: none"> Subject leader continues to improve leadership skills and confidence enabling the subject leader to lead professional learning for all staff Increased confidence, knowledge and skills of all staff in teaching PE and sport to ensure all children have access to high quality PE lessons 	<ul style="list-style-type: none"> Cascade knowledge to teaching staff so that they can provide good quality sessions Subject Leader to ensure consistency of high quality PE lessons across the school SLT commit to PE Lead release time to observe CPD budget available for upskilling teachers

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2,170 – 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of sports and activities by providing specific sport activity days to give children access to different sports	<ul style="list-style-type: none"> • Skipping workshop • Multi-Skills festival • Sports Day/events • Scooter workshop for KS1 • Utilise the equipment the school has for different sports • Incorporate different sports into PE lessons, lunchtime activities, after-school clubs 	Staff time £460 Sports Day resources £600	<ul style="list-style-type: none"> • Children gain skills they can use at lunchtimes and at home (<i>playground observations / pupil voice / parent questionnaires</i>) • Children gain a range of skills in different sports • Children motivated to participate in different sports • Sports Leaders are good role models to motivate our children to participate in games 	<ul style="list-style-type: none"> • Provide skipping workshops annually as this increases activity on playground • Continue to look for new resources for different activities • Continue to liaise with Junior School • Continue to include different sports in lessons
To extend and enrich our range of after-school/before school clubs and lunchtime activities to give a broader experience of different sports, activities and games	<ul style="list-style-type: none"> • Add to the range of after-school sports clubs already on offer • Aim to give as many children as possible an opportunity to attend these after-school clubs by offering some of them for free or subsidizing them • Continue to run and support current clubs • Continue to run the Holiday Activity Club • Questionnaire to parents to gain feedback on after school provision • Use pupil voice to gain feedback from pupils • 	Clubs partly subsidized £1110	<ul style="list-style-type: none"> • More children are encouraged to attend the clubs (<i>club registers / pupil voice / parent questionnaires</i>) • Children have an opportunity to develop different physical skills • Children encouraged to be active and to try different activities and sports • Analysis shows an average of 73% of KS1 pupils access the after school clubs (<i>analysis report</i>) 	<ul style="list-style-type: none"> • Research different sports clubs for after-school • Continue to use parent questionnaires and pupil voice to inform future development

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop intra school competition for KS1 and increase participation in competitive sport:	<ul style="list-style-type: none"> Children in Year 1 compete against each other and Year 2 compete against each other Develop team game activities on the playground and during the EYFS curriculum to support PD and PSED Run inter year games - Football/Multi skills festival. Sports event to be more competitive and have an overall winner 		<ul style="list-style-type: none"> Outcomes for children will improve Cross-curricular links will be strengthened Children will experience winning and losing ready for junior school 	Continually look for opportunities to run events internally and with other schools, eg Junior School

Signed off by	
Head Teacher:	Alison Atkinson
Date:	19/12/2022
Subject Leader:	Tom Pritchard
Date:	19/12/2022
Governor:	Tony Mizon
Date:	19/12/2022