



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1) Enable and encourage all pupils to take part in regular physical activity- at least 30 minutes per day	<ul style="list-style-type: none"><li>-PE lead to supervise children outside to ensure everyone is as active as possible</li><li>-Games and activities for children modelled to playground staff to improve skills and confidence</li><li>-Resources to be replenished and rotated to encourage children to stay active</li><li>-New playground equipment installed in Early Years and KS1 playground</li><li>-Bikes (EY) and wiggle bikes (KS1) introduced for child to use whilst outside.</li></ul>	<ul style="list-style-type: none"><li>-Lunchtime staff now more confident in initiating and leading activities and games with the children</li><li>-Children are more motivated to be more active with a variety of different equipment and apparatus</li></ul>
2) Raise the profile of physical activity, sport, active lifestyles and healthy eating	<ul style="list-style-type: none"><li>-Profile of PE will be raised across the school with the delivery of higher quality PE lessons</li><li>-Children encouraged to be active throughout school life</li><li>-Outcomes for children will improve</li><li>-Strengthening of cross-curricular links</li></ul>	<ul style="list-style-type: none"><li>-Activity levels across the school will improve and support children's concentration levels and engagement in lessons</li></ul>

3) Use an audit tool to determine current skills and provision we offer	<ul style="list-style-type: none"> <li>-Our YST silver award is maintained or improved</li> <li>-Awareness of the contribution of physical health to public health and well-being is raised</li> <li>-Identify areas of improvement and development of staff with the skills and qualities required to assure high quality physical education and sports in school.</li> </ul>	<ul style="list-style-type: none"> <li>-Continually auditing provision to ensure the delivery of curriculum becomes outstanding</li> <li>-Support and commitment from the whole school community to improve the provision we offer</li> <li>-To work towards afPE quality mark.</li> </ul>
4) To engage parents in the quest to raise children's activity levels	<ul style="list-style-type: none"> <li>-Relaunch of daily mile with parents</li> <li>-Parents encouraged to walk to school with their children wherever possible to support the school's travel plan.</li> <li>-Regular reporting of sporting activities and achievements in school communications</li> </ul>	<ul style="list-style-type: none"> <li>-Activity levels across the school will improve.</li> <li>-Children's concentration and engagement in learning could improve</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE resources to be replenished and improved with a variety of equipment to engage children to improve gross motor skills across the school. Improved equipment will support staff in delivering a high quality of physical education in line with our PE scheme of work.	Pupils- Having a variety of resources to encourage participation in physical activity. Teaching staff- Have the correct resources to deliver a high quality of education to improve the outcomes of our children.	This action will support the achievement of key indicators 1, 2 & 4 & 5.	The purchase of high-quality equipment will support the delivery of physical education for years to come. All equipment will be organized and stored to protect resources and for easy access for teaching staff.	£1,200 towards the cost of new equipment and resources to engage children including storage boxes.
Introduce lunchtime sports clubs delivered by our new sports coach, to support the delivery of a high quality of provision and to encourage all children to be active.	Pupils- Will have the support of fully qualified sports coaches to model and oversee sports activities and teach children new skills. Lunchtime staff- Will be supported by the sports coach to confidently deliver active sessions to children	The introduction of lunchtime sports clubs will support the achievement of Key indicator 1, 2 & 4.	Having fully trained dedicated staff will help to facilitate and promote physical activity across the school, investing in our staff to improve their skills and knowledge will benefit us in years to come.	£2500 towards the cost of additional lunchtime sessions.
To extend and subsidise the number of extra-curricular after school clubs and holiday activity clubs for children, offering a variety of sports and games.	Pupils- All children will have access to a range of after school activities including children eligible for PPG and children who have no safe access to outdoor active play.	The extension of additional after-school clubs will support the achievement of Key indicator 2 & 4.	Children will have access to a wider range of sports and activities and have more engagement with peers whilst meeting their physical activity goals.	£3300 towards cost of clubs and supporting holiday activities that take place in school.

Play leader roles to be continued to help promote activity levels in the playground, with CPD for lunchtime staff.	Pupils- Play leaders will initiate sports activities to teach children new skills and improve activity levels. Lunchtime staff- Will have the skills to confidently deliver activities and support children.	Having play leaders supporting the lunchtime team will support the achievement of Key Indicators 1,2,3 &4.	Play leaders run a variety of games and activities for all children to be able to access during lunch time sessions.	£4625 towards staffing costs to support increasing children's participation in sports activities
Promote the variety of sports and outdoor activities available for families to access in the local area, including in-house events to promote activities to encourage healthier lifestyle for children.	Parents- Will be informed of activities taking place in the local area for children alongside our sports coaching company and forest school provider. Pupils- will have the opportunity to take part in a range of sport and healthy living activities to increase participation and celebrate successes.	This action will support the achievement of key indicators 1,2,4 & 5.	Parents have a better awareness of local sports activities on offer for their children. Children have the opportunity to participate in events held in-house to promote sports and living a healthy lifestyle.	£4000 towards the cost of promoting active lifestyles including A-Life workshops for all children and sports events in school.
To continue to develop cross-curricular links to sporting activities so activity is embedded in all areas of learning	Pupils- will be encouraged to be active throughout their school life while gaining new skills. Teaching staff- increased confidence in delivering sessions and supporting their CPD.	This action will support the achievement of key indicators 1,2,3 & 4	To support the continuation of CPD for teaching staff to broaden their skills and knowledge.	£1875 towards the cost of YST trust and AfPE membership, Get set for PE Subscription and CPD activities.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE resources have been replenished and renewed to support the delivery of high-quality PE lessons across the school.	Teaching staff have easy access to a wide range of resources to support the improvement of delivering the PE curriculum in line with our PE scheme of work.	Following the improvement of our resources, this will be extended to the Early Years Garden in the next academic year, focusing on updating equipment to improve the gross motor skills of our new entrants, supporting them in meeting their early years goals.
Lunchtime sports sessions delivered by GC Sports working alongside the MSA team to encourage all children to raise their activity levels. To continue the play leader roles that were introduced to encourage children to participate in sports and to use PE resources available to them to stay active.	Lunchtimes have become more active, with children participating in a wider range of sports and raising activity levels. We have seen an improvement in behaviour as children have more access to sports sessions and equipment to keep them engaged. KS1 Staff have improved their skills and knowledge, which has seen confidence in initiating play activities with children increase.	The lunchtime clubs have proven to be successful in keeping all pupils active, and due to the success will be increased in the next academic year.
The extension of extra-curricular sports clubs and holiday activity clubs for sports and forest school. More sessions have been available to children including: -Football, multi-sports, yoga, dance and outdoor games.	A variety of extra-curricular clubs have taken place during the academic year, which has allowed children to have access to a range of activities and introduced them to the love of sport. The holiday activity clubs offered by GC sports have proven very popular with children and parents and these have been run at full capacity.	To improve the extra-curricular clubs further, we are intending to ask parents for feedback on the clubs we provide and ask the school council to get a better understanding of activities the children would like to participate in (pupils voice).

<p>Raising awareness of sports and outdoor activities available to our families in the local area, including events in-house</p>	<p>Parents are more informed of opportunities for their children to participate in a range of sports activities that take place. In-house events including A-Life healthy workshops and sports events including a focus on the Olympics have engaged children and bought the whole school community together to raise the profile of physical education.</p>	<p>In the next academic year, we need to continue to raise the profile of physical education and hope to offer more in-house activities with parents involvement including the relaunch of skipping and scooter workshops.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A Infant School</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>N/A Infant School</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>N/A Infant School</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>N/A Infant School</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>N/A Infant School</i>

Signed off by:

Head Teacher:	<i>Alison Atkinson- Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carly Owen</i>
Governor:	<i>David Warner- Chair of Governors</i>
Date:	June 2024