

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
PE resources have been replenished and renewed to support the delivery of high-quality PE lessons across the school.	Feedback from staff and pupils, PE lessons have improved due to the new resources available.	Development of Teaching staff with delivery of PE sessions.	We did not focus of developing staff to deliver to high quality PE sessions this academic year.
Lunchtime sports sessions delivered by GC Sports working alongside the MSA team to encourage all children to raise their activity levels.	A wider range for activities have been available for children to choose from. We have seen an improvement in the behaviour of children in the playground and a calmer environment with structured activities.		
Continuing the play leader roles that were introduced to encourage children to participate in sports and to use PE resources available to them to stay active.	More participation in sports and group activities to encourage physical activity.		
The extension of extra-curricular sports clubs and holiday activity clubs for sports and forest school.	Parent feedback and the popularity of the clubs and activity sessions, which have been fully booked.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continuing to encourage all pupils to participate in regular physical activity.</p> <p>Introducing additional extra-curricular clubs at lunchtimes, before and after school to encourage more children to participate and enjoy a range of sports. By expanding lunchtime activity offerings, we are hoping to create a more inclusive, stimulating, and nurturing school environment that supports all of our children and contributes to improved concentration and readiness to learn in the classroom.</p> <p>Purchasing new equipment for our Early Years Garden so our children have access to Quality PE resources. The new resources will support the development of fundamental movement skills such as balance, coordination, and agility gross motor skills which are critical during the early stages of physical development.</p> <p>The introduction of nurturing PE sessions adapted to support children with SEND access the PE curriculum. A nurturing approach focuses on creating a safe, inclusive, and supportive environment where children feel valued, understood, and confident to participate at their own pace.</p>	<p>To continue to offer a range of activities and extra-curricular clubs to all children including children who are less active, SEND, disadvantaged.</p> <p>Having a dedicated lunch club every day with rotating activities to keep children engaged with a variety of sports on offer. Children will have access to multi-sports, football (both mixed and girls) a variety of dance sessions, disco yoga, balance and coordination games. Upskilling the lunchtime team to have the skills and confidence to deliver sessions independently.</p> <p>Investing in high quality equipment that will be used for years ahead to encourage children to participate in a range of sports. Ensuring the equipment is organised and accessible for all, with regular monitoring of available resources to ensure they support the delivery of the PE curriculum and high-quality PE sessions.</p> <p>Implementing the delivery of weekly nurturing PE sessions for SEN children across the school delivered by our external sports coach. These sessions will focus on creating a safe, inclusive, and supportive environment where children with SEN will be supported with developing physical skills, improving coordination and confidence with tailored activities.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Impact-</p> <ul style="list-style-type: none"> -An increase in active participation in Physical Education across the school with children having access to a broad range of equipment. -To see an improvement of confidence and physical skills of children in early years and key stage 1. -To provide an inclusive environment for children with SEND or those less likely to engage in sporting activities -Enhanced enjoyment and positive attitudes toward physical activity, both in structured lessons and during break and lunchtimes on the playground. <p>Intended impact-</p> <ul style="list-style-type: none"> -Higher levels of daily physical activity, helping meet the 30 minutes in-school activity goal. -Being able to offer a broader range of physical and sports activities compared to what we currently have on offer to pupils. -Delivery of quality teaching of PE lessons with specialist sports coaches using improved equipment and resources. -To encourage our children with building relationships, improving their confidence, problem-solving skills and resilience to support their lifelong learning goals. <p>Sustainability-</p> <p>Purchasing variety of high-quality PE equipment and resources that we can use for years to come.</p> <p>Ensuring that physical activity is a part of our daily school life through active break and lunchtime sessions and movement breaks during the school day.</p>	<p>Monitoring attendance of clubs and participation in sports activities we have on offer- staff observations and feedback.</p> <p>Pupil voice and Parent surveys.</p> <p>Pupil attainment and skills records (Get Set 4 PE)</p> <p>Equipment inventory, monitoring of equipment used and required.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We have seen an increase in pupil engagement with lunchtime physical activities we have on offer. Pupils are enjoying the range of activities we offer and have fun when taking part.</p> <p>Our additional extra-curricular after school clubs have been very popular and are always fully booked. Offering a wider range of activities has resulted in more participation in each year group.</p> <p>Lunchtime staff have observed a reduction in lunchtime behaviour incidents as children are more engaged with the structured activities we have on offer.</p> <p>Improved confidence and social skills in our children who are developing their teamwork, turn-taking, and communication skills during focused sessions,</p> <p>SEN children have shown increased willingness to participate in their weekly PE sessions and improved their physical skills.</p> <p>High-quality, age-appropriate PE and play equipment has been purchased and being maintained, with staff taking ownership for outside areas they are responsible for. Storage and access systems that were improved last year continue to help keep our equipment accessible and well maintained.</p>	<p>Pupil voice and School Council feedback, Staff and sports coach observations and feedback.</p> <p>Club attendance data, parent feedback.</p> <p>More structured activities in playground, which has helped with improved behaviour of our children.</p> <p>Feedback from staff and pupils regarding equipment with inventory records being monitored and updated.</p>