

Topic: Celebrations

Key Vocabulary:

Reception: Autumn Term 2

Holly: Mrs Wills and Mrs Kharsa
Mulberry: Mrs Cully and Mrs Williams

Diwali

Christmas

St. Andrews Day

Bonfire Night

Remembrance Day

Hannukah

Subitising – Recognising a number of objects without needing to count them.

Blending – Combining sounds together to create a word.

Segmenting – Breaking a word down into individual sounds.

The 3 areas we will be focusing on are:

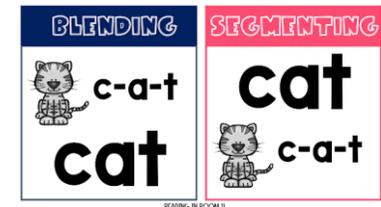
Festivals of Light



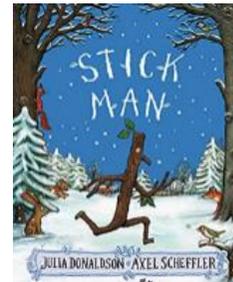
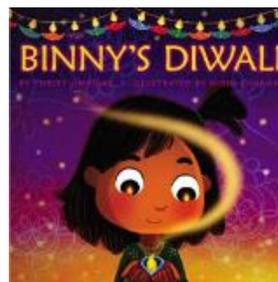
Celebrating Differences



Blending and Segmenting



Key Texts:



Things I should know:

How do I fasten my coat.

How to fasten my shoes.

How to put my gloves on.

Facts I will learn:

- There are lots of festivals that celebrate with lights.
 - Being different makes us special.
- Anything can be counted, such as objects, claps and steps.

Key Questions?

When is Christmas celebrated?

Can you name a 'Festival of Light'?

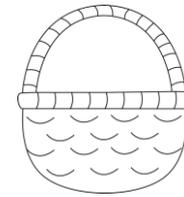
Have you seen any signs of winter?

Experiences that could be provided at home:

Go on a 'Winter Walk' and talk about how the trees have changed.

Write a card for someone special to celebrate an event.

Please don't forget to share any WOW moments or exciting news on **Tapestry**. We love to see what your children do at home.



Poetry Basket

Help me to recite this poem off by heart.

A Basket of Apples

I've got a basket of apples, picked from a tree.

Apples rosy red for you, and shiny green for me.

Some of them are big, and some of them are small.

Some of them are oval, and some shaped like a ball.

Some of them are sour, and some of them are sweet.

Lots of lovely apples for you and I to eat.