



Learning Preview Reception Autumn Term 1



How our learning will link to our children's lives, interests and experiences

The children will be learning about the rules at school, which enable them to have a positive contribution to the school and the wider community. The children will be talking about their own families and communities. We will also be learning about the wider British community and its values. This enables the children to develop a sense of belonging. We will also be learning about and celebrating different cultural festivals from around the world, such as Harvest Festival and Diwali.

Social Skills

- To take turns fairly and share.
- To **use our words** to explain our feelings.
- To keep ourselves and each other safe (i.e., walking feet)
- To look after our toys and tidy up.

Fine motor skills

- To cut along different lines accurately using scissors.
- Playdough modelling.
- To hold a pencil using tripod grip (pinch, pick, flick)
- To write name with correct formation.

Free Useful Websites / Apps

www.phonicsplay.co.uk - (Phase 1 & 2)

www.topmarks.co.uk

www.crickweb.co.uk/Early-Years.html

Teach Your Monster to Read App

Books linked to our learning:

- Hugless Douglas Goes to Little School by David Melling.
- The Enormous Turnip.
- The Little Red Hen.
- Patrolling Police Cars by Tony Mitton.
- The Great Big Book of Families by Marv Hoffman

Remember...

To check your child's Online Learning Journal on Tapestry weekly for observations of your child's learning, as well as important messages and updates.

Phonics

- To share rhyming books with your child and recognise rhyming words.
- To finish a rhyming string.
- To identify the first sound in words. i.e., c- for cat.
- To use pink sounds book daily to develop recall of the letter sounds and recognition of the letter shapes.

Maths

- To match and sort items into groups; identifying certain criteria when noticing similarities and differences. i.e., things that are round, things that are not.
- To practise counting with 1:1 correspondence when comparing quantities.
- To compare size, mass and capacity.
- To make simple repeating patterns.
- To recognise numbers 1-5.
- To show numbers up to 10 on their fingers.

NEXT STEPS

On your child's observations on tapestry some of them may have "Next Steps" at the bottom. These are targets your child is working towards following what has been shown in that observation. We would encourage you to work on these with your child at home.