



# Learning Preview Reception

## Spring Term 1



### Focus Books

- Stickman
- Superworm
- The Gruffalo
- Mrs Armitage on Wheels

### How our learning will link to our children's lives, interests and experiences

This term we will be exploring the wonderful world of books! This is to develop the children's love of reading and writing. As such, daily practise of your child's sounds books and reading books is essential. It would also be beneficial to always encourage your child to use their phonics when writing at home. This half term we will be focusing on storybooks written by the authors Julia Donaldson and Quentin Blake. You may like to go to the library and search for the different these authors have written.

### Phonics

- Recall and use diagraphs (sh, ch, th, ng, ai, ee, igh, oa oo)
- To write simple sentences.
- To re-read sentences to ensure understanding
- To explore different types of writing (Recipes, Information Books, Letters, Cards and Story writing)
- Weekly reading of Bug Club books

### Tapestry Reminder

Please ensure you are logging on to Tapestry regularly to view your child's learning journal and stay up to date with their progress. Please feel free to contribute frequently with any learning they are doing at home.

### Handwriting

We are encouraging your child to have good posture for writing by reminding children of the **Three Ts** -

- **T**all (sit up tall on the chair)
- **T**ummy (pulled in up to the table)
- **T**ouch (feet touching the floor, tummy touching the table)

Children should be forming their Curly Caterpillar Letters correctly ( c o a d g q e s f ) as well as their robot letters ( r n m h b p k ).

### Health and Self Care

To **independently** do buttons and zips.

To turn clothes that are inside out the right way when dressing and undressing.

To talk about the effects of physical activity on their bodies.

### Maths

- To recognise and order numbers up to 20.
- To know 1 more and 1 less than a given number up to 20.
- To know which numbers add together to make 5.
- To record mathematical thinking.
- To use everyday vocabulary to compare mass, capacity and length.