



Learning Preview Reception

Spring Term 1



How our learning will link to our children's lives, interests and experiences

This half term we will be focusing on transport and how the world around us has changed over the ages. At the centre of the children's learning will be the book "Mrs Armitage on Wheels" by Quentin Blake. The children will learn about different modes of transport such as bicycles, cars, trains and aeroplanes. We will be going on a trip to Duxford Air Museum to give the children a first-hand experience of a variety of different aircrafts. The trip will provide children with the real WOW factor as they are introduced to a variety of new vocabulary, as well as discovering how aircrafts have changed over the years.

Tapestry Reminder

Please ensure you are logging on to Tapestry regularly. You will see you get a weekly update of the learning your child's class have been doing at school, as well as a weekly home learning task for your child to complete, and any individual observations of the learning your child has been doing at school too. Please feel free to contribute frequently with any learning they are doing at home as well.

Handwriting

We are encouraging your child to have good posture for writing by reminding children of the **Three Ts** -

- **T**all (sit up tall on the chair)
- **T**ummy (pulled in up to the table)
- **T**ouch (feet touching the floor, tummy touching the table)

Children should be forming their Curly Caterpillar Letters correctly (c o a d g q e s f) as well as their robot letters (r n m h b p k).

Phonics

Daily practise of your child's sounds wallet and reading books is **essential**. It would also be beneficial to always encourage your child to use their phonics when writing at home. This half term in phonics we will be focusing on teaching the children to:

- To write simple sentences.
- To re-read sentences to ensure understanding and build fluency.
- To explore different types of writing (Recounts, Information Books, Letters, Cards and Story writing)

Maths

- To subitise and order numbers to 5
- To know 1 more and 1 less than a given number up to 5.
- To know which numbers add together to make 5.
- To represent number bonds to 5 in a part-part-whole model.
- To know 5 and 5 make 10.
- To show numbers 1-10 on their fingers
- To use everyday vocabulary to compare mass, capacity and length.