



Learning Preview Reception

Summer 2



How our learning will link to our children's lives, interests and experiences

This half term we will continue to explore and discover more about the world around us. We will begin the half term by going on a journey, like the Snail in "Snail and the Whale", to find out about the 7 continents of our world. The children will have first-hand experiences of the different cultures of each of these continents; for example sampling different foods and dancing to traditional music. The children will be encouraged to notice similarities and differences between the various cultures.

Towards the end of this half term we will begin to expand our thinking about our world even further out by learning about Space and the Planets. Additionally, we will be beginning to prepare the children for Year 1. We will be having Circle Times to discuss our feelings about the changes that are to come. We will be visiting Year 1 classrooms and the teachers, as well as spending more time in our new groupings. The children will begin to experience more structured and independent learning too.

Handwriting

Children should be forming their Curly Caterpillar Letters (**c o a d g q e s f**) robot letters (**r n m h b p k**) long ladder letters (**i l j u y t**) and robot letters (**v w x z**) correctly. These letters should be sitting on the line and sized appropriately at all times.

Please do not introduce cursive writing to your child. The Year 1 teachers will introduce this to your child when they can form all their letters correctly.

Phonics

- To recognise and apply all learnt digraphs and trigraphs in reading and writing (sh ch th ng ai ee igh oa oo oi ow ar ur ear ure er air)
- Practise reading real and alien words (<https://www.phonicsplay.co.uk/> - Buried Treasure Game)
- Regular weekly practise of **Bug Club Reading Books** (Please speak to your class teacher if you are having any issues accessing this)
- The children are learning to **think** of their sentence, **say** it, **plan** it by counting the number of words - **write** it remembering a capital letter and end punctuation. The children should now be writing sentences that are readable by others, independently without adult support.

Physical Development

In preparation for our Sports Day on Thursday 23rd of June the children will be developing the below physical skills:

- Aiming and throwing a beanbag/item at an intended target.
- Dribbling a ball with their feet.
- Balance a ball on a bat.
- Running whilst manoeuvring around objects.

Focus Texts

- The Snail and the Whale by Julia Donaldson
- Here we Are by Oliver Jeffers
- Usborne Lift the Flap Picture Atlas

Maths

- To order numerals from 1 - 20.
- To recall number bonds to 10 (including subtraction facts; i.e., 2+3=5 5-3=2)
- To use number facts to solve problems (i.e., Number Pairs to 10, doubling, halving)
- To subitise (recognise) numbers up to 5.
- To verbally count beyond 20.
- To know an odd and even number.
- To count in 2s, 5s and 10s to solve number problems.
- To verbally explain how they solved a number problem.
- To record a mathematical problems (part-part-whole or number sentence)