



Learning Preview Reception

Summer 2



How our learning will link to our children's lives, interests and experiences

This half term we will continue to explore and discover more about the world around us, following on from our learning about the continents Europe, Asia, Africa, North America, South America and Antarctica. This half term we will be focussing on the continent Australasia with our focus book "The Koala Who Could". Alongside this text the children will be making comparisons between England and Australia, finding out more about the different animals that live in Australia and learning about the importance of caring for our environment. This book will also support the children with learning about change and dealing with the feelings associated with this. We will be beginning to prepare the children for Year 1 with more structured and independent learning. Then as we move towards July we will also be visiting Year 1 classrooms and meeting the new teachers.

Handwriting

Children should be forming their Curly Caterpillar Letters (c o a d g q e s f) robot letters (r n m h b p k) long ladder letters (i l j u y t) and robot letters (v w x z) correctly. These letters should be sitting on the line and sized appropriately at all times. We are now going to start teaching the children how to form their capital letters correctly as these a very important element of their sentence writing.

Please do not introduce cursive writing to your child. The Year 1 teachers will introduce this to your child when they can form all their letters correctly.

Phonics

- To recognise and apply all learnt digraphs and trigraphs in reading and writing (sh ch th ng ai ee igh oa oo oi ow ar ur ear ure er air)
- Regular weekly practise of **Bug Club Reading Books** (Please speak to your class teacher if you are having any issues accessing this) and the linked Bug Club Phonic Games that are assigned to your child.
- Regular weekly practise of their **Reading Book** that is placed in your child's book bag. Encourage your child to 'read and remember' to support them in becoming **fluent** readers.
- The children are learning to **think** of their sentence, **say** it, **plan** it by counting the number of words - **write** it remembering a capital letter and end punctuation. The children should now be writing sentences that are readable by

Physical Development

In preparation for our Sports Day on Friday 23rd of June the children will be developing the below physical skills:

- Aiming and throwing a beanbag/item at an intended target.
- Dribbling a ball with their feet.
- Balance a ball on a bat.
- Running whilst manoeuvring around objects.

Focus Texts

- The Koala Who Could by Rachel Bright and Jim Field
- The Diary of a Wombat, by Jackie French
- The Lion Inside by Rachel Bright and Jim Field
- Information Books about Australia

Maths

- To order numerals from 1 - 20.
- To recall number bonds to 10 (including subtraction facts; i.e., 2+3=5 5-3=2)
- To use number facts to solve problems (i.e., Number Pairs to 10, doubling, halving)
- To subitise (recognise) numbers up to 5.
- To verbally count beyond 20.
- To know an odd and even number.
- To verbally explain how they solved a number problem.
- To record a mathematical problems (part-part-whole or number sentence)