



## Spring Term 1 Year 1

We will be learning through the story Toys in Space.  
We will be looking at information about the first Moon Landing!



### How our learning will link to Year 1 children's lives, interests and experiences

We have all been very excited to return to school after the festive period and the children are eager to share their news. This term year 1 will embark on a journey into out of space and will develop their knowledge and understanding about toys past and present.

### Learning in the Core subjects

- In English we are remembering to use our rainbow writing and neat handwriting. We will remember to write Super Sentences with capitals, fingers spaces and end punctuation (.?!). We will write our own version of Toys in Space and create a fact file about the Neil Armstrong and the first moon landing!
- In Maths we will be developing our strategies for addition and subtraction. We will use numbers up to 20 to solve problems using an effective strategy. We will continue to develop our place value learning up to 50.
- In Science we will observe the weather and think about the change from autumn to winter. We will also be learning about materials and their properties.

### Maths

- Practise writing number names from one to ten then eleven to twenty
- Recall all number bonds to 10.
- Develop place value knowledge up to 50, for example 45 is 4 tens and 5 single ones.

### Phonics

Notice when reading and write words using these phonic digraphs:

/oa/ read and written as 'ow' (show), 'o-e' (bone), 'oe' (toe)

'o' (old)

/oo/ read and written as 'ew' (sew), 'ue' (blue), 'u-e' (cube)

'u' (push), 'oul' (could)

### Vocabulary

- Materials - wood, plastic, glass, metal, water, fabric, brick, paper, elastic, foil and rock
- Properties - such as bendy, hard/soft, rough/smooth, waterproof, absorbent, opaque, transparent
- Equality - women in space

### Handwriting

Please support your child to have a correct and comfortable pencil grip.

We call this the **Three Ps**

- **P**inch (pencil on table point facing body, pinch pencil)
- **P**ick & Flick (pick up the pencil and flick it to rest between thumb and index finger)
- **P**aper (tilt paper slightly to left if right handed, to right if left handed and use non dominant hand to hold paper steadily)

Please support your child to spell:

- the days of the week
- words with the prefix un- (undo)
- words with suffixes learnt so far -er (teacher) -ed (jumped), -ing (going)
- to spell words with plurals-s (cats) -es (foxes)

### Talk about...

- The toys you played with as a child compared to your parents and now.
- Talk about how technology and way of life has changed over time.

### Remember...

- To continue reading on Bug Club so you can support your child to have a love for reading and to progress.
  - To complete Purple Mash home learning.
- Thank you