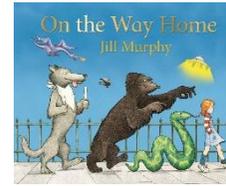


Spring 2 Year 1

We will be learning through the stories
Dear Earth by Isabel Otter and On the Way Home



How our learning will link to Year 1 children's lives, interests and experiences

This term year 1 will be reading the story 'Dear Earth'. The children will consider how to look after our environment and the world around us. We will be taking part in a Lost in the Toy Museum workshop to support our learning of toys in History. We hope to walk as a class to a nearby park to look at playground equipment and explore how they are constructed for our DT project.

Learning in the subjects

- In English we are focusing on writing our Super Sentences with capitals, fingers spaces and end punctuation (.?!). This term we will be writing letters and writing our own version of On the Way Home.
- In Maths we will be learning to measure length and height by using non-standard measurements such as cubes and then using a centimetre ruler. We will be measuring weight and volume too.
- In History we will be learning about Toys in the Past and looking at how toys have changed over time.
- In DT we will be creating a 3D structure of a piece of playground equipment.
- In Art we will learn how to mix primary colours purposefully to make secondary colours.

Maths



- Solve + and - problems up to 20.
- To understand place value and apply this to solve problems
 $10+7=17$, $5+10=15$
- To form numbers correctly
- To count in 2s 5s and 10s and make combinations of money up to 20p and beyond

Phonics



Notice when reading and write words using these phonic digraphs:

ue, u-e = cue, glue
 oe, o-e = toe, bone
 ai, ay, a-e = rain, tray, shape
 e-e = theme
 ie, igh, i-e = tie, high, tile
 y = ee happy, grumpy

Vocabulary

- Faith, religion and beliefs
- Hinduism
- Islam, Muslim
- Christianity
- Easter
- Respect
- Celebration
- 5 Oceans - Atlantic, Arctic, Indian, Pacific and Southern

Handwriting

Please continue to support your child with their writing posture and pencil grips.

Some children have started to learn pre-cursive handwriting:

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

We are not teaching the children to join up their handwriting.

Handwriting & Spelling

Please continue to support your child with their writing posture and pencil grips.

Please support your child to practise spelling

- Days of the week
- Number names from zero-twenty

Also revisit your child's Spelling Pattern lists that have been sent home since September.

- -nk (rink, blink)
- -s -es (plurals - cats, foxes)
- -tch (witch, catch)
- -ing (moping, fighting)
- -ve (have, have)
- -ed (jumped, pushed)
- -er (higher, lower)
- -est (longest, smallest)
- un- (undo, unfair)