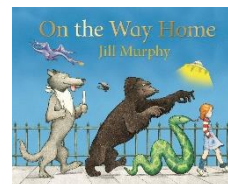




Spring 2 Year 1

We will be learning about poetry and through the story *On the Way Home* by Jill Murphy



How our learning will link to Year 1 children's lives, interests and experiences

This term year 1 will be reading the story 'Dear Earth'. The children will consider how to look after our environment and the world around us. We will be taking part in a Lost in the Toy Museum workshop to support our learning of toys in History. We hope to walk as a class to a nearby park to look at playground equipment and explore how they are constructed for our DT project.

Learning in the subjects

- In English we are focusing on writing our Super Sentences with capitals, fingers spaces and end punctuation (.?!). This term we will be writing letters and writing our own version of *On the Way Home*.
- In Maths we will be learning to measure length and height by using non-standard measurements such as cubes and then using a centimetre ruler. We will be measuring weight and volume too.
- In History we will be learning about Toys in the Past and looking at how toys have changed over time.
- In DT we will be creating a 3D structure of a piece of playground equipment.
- In Art we will learn how to mix primary colours purposefully to make secondary colours.

Maths



- Solve + and - problems up to 20.
- To understand place value up to 50 and apply this to solve problems $10+7=17$, $5+30=35$
- To form numbers correctly
- To count in 2s 5s and 10s and make combinations of money up to 20p and beyond

Phonics



Notice when reading and write words using these phonic digraphs:

'aw' (claw) 'au' (auto) 'al' (walk) = "or"
'ir' (bird) 'er' (fern) 'ear' (early) = 'ur'
'ou' (cloud) = 'ow'
'oi' (toy) = 'oy'

Vocabulary

- Faith, religion and beliefs
- Islam, Muslim
- Christianity
- Easter
- Respect
- Celebration
- Past, present, future, old, new, newest, oldest, artefacts, timeline

Handwriting

Please continue to support your child with their writing posture and pencil grips.

We are learning to understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise where these position on a line and in relation to each other.



Handwriting & Spelling

Please continue to support your child with their writing posture and pencil grips.

Please support your child to practise spelling

- Days of the week
- Number names from zero-twenty

We are practising these when spelling:

- -nk (rink, blink)
- -s -es (plurals - cats, foxes)
- -tch (witch, catch)
- -ing (moping, fighting)
- -ve (have, have)
- -ed (jumped, pushed)
- -er (higher, lower)
- -est (longest, smallest)
- un- (undo, unfair)