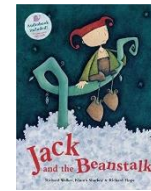


## Year 1 - Summer Term 1

We will be learning through books. Information book:  
Flowers, A First Book of Nature and Jack and the  
Beanstalk by Richard Walker



### How our learning will link to Year 1 children's lives, interests and experiences

We are excited for our first week of the Summer term to be Science Week! We are looking forward to carrying out experiments by learning how to predict, observe and report our findings. We are going to watch the changes that take place from caterpillar to butterflies.

### Learning in the Core subjects

- In English we are focusing on our Super Sentences. This term we are going to create an information book about spring flowers and the life cycle of a butterfly. We will also be learning the story of Jack and the Beanstalk and innovating it with interesting language and different characters and settings.
- In Maths we will be learning to solve addition & subtraction problems and begin to learn some early multiplication and division. In particular, we will apply our learning of 2s 5s 10s to solve sharing and grouping problems.
- In Science we will be going on a Spring hunt to spot and name common wild and garden plants. We will plant beans and take care of them and measure our beans as they grow.

### Maths

#### *Multiplication and Division using arrays*

- 3 groups of 5 or 5 groups of 3
- $3+3+3+3+3=15$  is the same as  $5+5+5=15$
- Begin to understand  $3 \times 5=15$  or  $15=5 \times 3$



#### *Division - Sharing and Grouping Problems*

- Sharing and grouping numbers, for example 6 balls shared between 2 people is \_\_\_ but 6 balls shared between 3 is \_\_\_
- Can you create equal groups?



### Vocabulary

- Algorithm - Set of instructions
- Parts of a computer - touch pad, monitor, speaker, mouse, printer, keyboard, CD-rom drive
- Physical features - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil
- Human features - city, town, village, factory, farm, office

### Handwriting

Please continue to support your child with their writing posture and pencil grips. Many children will be continuing to learn how to write on the lines, ensure their letters are correct in size and formed correctly. Please practise formation of capital letters and ensure your child uses these when they are writing e.g. starting their sentence, writing names, countries.

If you are aware from the class teacher if your child is learning cursive you can continue with is. Remember this is not joined up 😊

### Handwriting & Spelling

Please continue to support your child with their writing posture and pencil grips.

Please support your child to practise spelling

- Days of the week
- Number names from zero-twenty

Also revisit your child's Spelling Pattern lists that have been sent home since September.

- -nk (rink, blink)
- -s -es (plurals - cats, foxes)
- -tch (witch, catch)
- -ing (moping, fighting)
- -ve (have, have)
- -ed (jumped, pushed)
- -er (higher, lower)
- -est (longest, smallest)
- un- (undo, unfair)