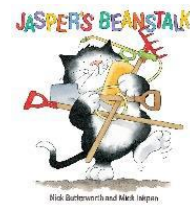


Year 1 - Summer Term 1

We will be learning through these books:

Information book: Flowers

Jasper's Beanstalk by Nick Butterworth



Please ensure your child is reading frequently and even better daily!

How our learning will link to Year 1 children's lives, interests and experiences

We are excited for our first week of the Summer term to be Science Week! We are looking forward to carrying out experiments by learning how to predict, observe and report our findings. We are going to be observing the changes that occur during spring.

Learning in the Core subjects

- In English we are focusing on our Super Sentences. This term we are going to create an information book about spring flowers. We will also be learning the story of Jasper's Beanstalk and innovating it with interesting language.
- In Maths we will be learning some early multiplication and division. In particular, we will apply our learning of 2s 5s 10s to solve sharing and grouping problems. We will explore simple fractions by finding a quarter and half of shapes and of quantities.
- In Science we will be going on a spring hunt to spot and name common wild and garden plants. We will plant beans and take care of them and measure our beans as they grow.

Maths

Multiplication and Division using arrays

- 3 groups of 5 or 5 groups of 3
- $3+3+3+3+3=15$ is the same as $5+5+5=15$
- Begin to understand $3 \times 5 = 15$ or $15 = 5 \times 3$



Division - Sharing and Grouping Problems

- Sharing and grouping numbers, for example 6 balls shared between 2 people is ____ but 6 balls shared between 3 is ____
- Can you create equal groups?



Vocabulary

- Algorithm - Set of instructions

Science:

- plants, flowers, roots, stem, petal, leaves
- tree, crown, trunk, roots, branches
- deciduous trees: leaves fall off in winter
- evergreen trees: trees that stay green all year round.

Phonics

Notice when reading and write words using these phonic digraphs:

- 'ea' (eat) 'e-e' (theme) 'ie' (shield) 'ey' (monkey) 'y' (puppy)
'ie' (tie) 'i-e' (time) 'y' (fly) 'i' (kind)
'ow' (rainbow) 'o-e' (bone) 'oe' (toe)
'ew' (chew) 'ue' (clue) 'u-e' (flute, cube)

Handwriting & Spelling

Please continue to support your child with their writing posture, pencil grips and letter formation.

Please support your child to practise spelling

- Days of the week
- Number names from zero-twenty

Please practise these spelling rules in words and in sentences.

- -nk (rink, blink)
- -s -es (plurals - cats, foxes)
- -tch (witch, catch)
- -ing (moping, fighting)
- -ve (have, have)
- -ed (jumped, pushed)
- -er (higher, lower)
- -est (longest, smallest)
- un- (undo, unfair)