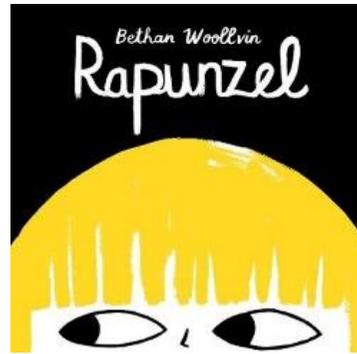


## Vocabulary focus:

- Meaning of **setting**, **character**, **plot** within stories
- to say something **boldy**
- **curse**
- **snarled**
- **suspected/suspicion**

## Knowledge Organiser Year 2 - Autumn Term 2



## English skills

- To write a character description
- Draw and write story maps
- Write a recount of events
- To write your own ending to a story
- Write a letter
- To listen to and recite poetry

## Science

### Materials and their properties



## Science

### 3 investigative skills we would like you to use...

1. To identify objects made from common materials e.g. a wooden chair.
2. To be able to identify a material for a purpose.
3. To identify how some materials can be changed e.g. squashing, bending, twisting and stretching.



## RE - Christianity & Judaism

### 3 skills we would like you to use:

1. Recall and name different beliefs and practices including festivals e.g. Advent, Christmas and Hanukkah.
2. Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities e.g. cross, Star of David.
3. Respond to stories and real-life examples of how and why people show care and concern for humanity and the world.

## Judaism word bank



Hanukkah



synagogue



Torah



menorah



skull cap



prayer shawl



Star of David



rabbi



prayer



Elijah's cup



salt water

twinkl

## Christianity word bank



altar



vicar



font



church



cross



window



bride



lectern



Bible



organ



pew



groom



candle



bishop



grave