Vocabulary focus

'Last Stop on Market Street':

soup kitchen   Nana   CJ   guitar

lurched   knitted   rhythm   graffiti

boarded-up   witness   arcing

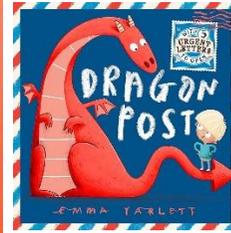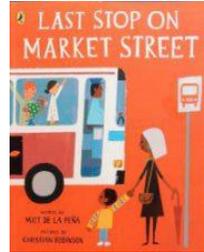**Vocabulary focus 'Dragon Post'**

post   urgent   erupt   douse   dangerous

soared   wisest   wholeheartedly   animal

welfare

Knowledge Organiser

Year 2 – Autumn Term 2

English skills

- **Past tense verbs**
- **Description and interesting vocabulary**
- **Story plans**
- **Retelling the main events**
- **Commas for listing adjectives**
- **Use exclamation**
- **Editing and redrafting**
- **Write a letter**

Science

Materials and their properties

Science

3 investigative skills we would like you to use...

1. To identify objects made from common materials e.g. a wooden chair.
2. To be able to identify a material for a purpose.
3. To identify how some materials can be changed e.g. squashing, bending, twisting and stretching.

RE – Christianity & Judaism

3 skills we would like you to use:

1. Recall and name different beliefs and practices including festivals e.g. Advent, Christmas and Hanukkah.
2. Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities e.g. cross, Star of David.
3. Respond to stories and real-life examples of how and why people show care and concern for humanity and the world.

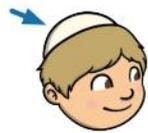## Judaism word bank

Hanukkah   synagogue   Torah

menorah   skull cap   prayer shawl   Star of David

rabbi   prayer   Elijah's cup   salt water

Christianity word bank

altar   vicar   font

church   cross   window

bride   lectern   Bible

groom   bishop   organ

pew   candle   grave

twinkl