



## Summer Term 1 Year 2

# Let it Grow!



### Remember...

To read regularly with your child on the Bug Club. Answer the bugs to check comprehension.



### How our learning will link to Year 2 children's lives, interests and experiences

We will start our new topic learning about and exploring plants. We will be exploring our school grounds and naming different common flowers and plants as well as looking closely at their parts. We will also be using our observational skills to draw and create artwork of flowers and learning about the work of famous artist Georgia O'Keefe.

### Learning in the Core subjects

- In English we will be reading and comparing a range of **creation stories** e.g. 'How the Leopard got his spots'. We will be writing our own creation stories about an animal of our own choice. 'The Bear and the Piano' and the different choice to move away from his friends and family to pursue his dream.
- In Maths we will be learning to recognise, find, name and write **fractions** ( $1/3$ ,  $1/4$ ,  $2/4$ ,  $3/4$ ) of **shapes** and **numbers**.
- In Science we will be observing how seeds grow into plants and investigating the **conditions** needed for plants to be healthy. We will also be learning to **name a variety of plants** and comparing the difference between things

### Have you explored...?

<https://www.bbc.com/bitesize/topics/zpxnyrd>

Clips and learner guides all about plants!

<https://www.topmarks.co.uk/maths-games/hit-the-button> An interactive maths game where your child can practise their times tables facts!

### Maths

Recapping addition, subtraction, multiplication and division.

Comparing lengths and heights - measuring in centimetres (cm).

Solving problems involving measurements.

Describing positions.

Telling the time - O'clock, half past, quarter past, quarter to and progressing to 5 minute intervals (e.g. 10 past two).

### Handwriting

We are continuing to practise joining letters and making sure our letters are the correct size in relation to one another.



### Spelling Rules



- The rule for adding suffixes -ing, -ed, -est, -er and -y to root words ending with the letter 'e' e.g. hope becomes hoping, close becomes closest, large becomes larger etc.
- Using a possessive apostrophe e.g. George's coat was red.